

Consortium minutes September 15, 2006

Welcome by Dianne Adams. She said she would fill in whenever Ted was not here. She said welcome and turned the time over to Mark.

Mark Riding did the folder browse-by. Mark talked about a Sopris West conference that he emailed the directors about. Their conference are usually very good. There is a movement to do a Utah Sopris Conference. We can choose the strand and decide the presenters, etc. The focus is that it would be in Utah. Mark is looking for a level of interest from the group. Mark discussed the Guidelines for the CSPD Consortium for Special Education. Which went over the purpose of the Consortium each month. The next consortium will be Nov 3. Theme will be matching student needs and intervention.. In Dec, Dr. Terry Scott will be the speaker, on two sides of the triangle, academics and behavior. He announced the upcoming conferences, that had handouts in the folder: Tier 3, A.L.L. Students Doing Better Work, Statewide Preschool Conference, State Paraeducation Conference.

Ginny Eggen introduced the Utah Special Educator for September. Ginny told the story of the cover and encouraged everyone to read the story about the cover in the Educator. A copy of the poster (cover) was given to The Parent Center to encourage parents in the part of the process. Ginny encouraged the consortium to provide writers and ideas for the Special Educator, as well as photos of real Utah students.

Julie Mootz gave an announcement about math. She again talked about the Math Corner on our web page, www.updc.org, then Math Corner.

Wendy Carver – a new accommodations policy has come out (not IOWA). When the UBSCCT comes out all accommodations are listed on the document. More information is available on the USOE webpage, under assessment and monitoring. One question is: What are the results for assignments and assessments when accommodations were used and not used? Plan use of new accommodations; consider student's willingness to use it and opportunities to learn how to use that accommodation in the classroom setting. Also map out the logistics of providing accommodations....who will arrange, coordinate and provide assessment accommodations. Be sure professional knows what must occur (training). Wendy talked about the ethical testing practices. There are some unethical testing procedures happening. Mostly it happens because we want to help, but that should not happen. If a test is modified, it does not count as proficient or participation in AYP. Wendy went over several accommodations and discussed them. More information available from Wendy (wendy.carver@schools.utah.gov) and at USOE website.

Presentation by Dr. Kevin Feldman (handouts on webpage) Dr. Feldman's website (www.scoe.org/reading) and email (kfeldman@scoe.org) C an subscribe to his listserve at literacy-on@lists.scoe.org

Instruction is where we make a difference.

Consortium was adjourned at 3:00 pm