

Consortium Minutes
May 13, 2005

Welcome – Tom Walker welcomed everyone. He showed a couple of video clips.

Folder Browse - Jerry Christensen. Jerry welcomed everyone as well. He also gave Gordon Gibb a small thank-you gift for serving on the consortium board. He announced that there will be a couple of positions posted by Friday, May 20, 2005; one at USOE (Pat's), one at the UPDC (Diane's) and soon for Jerry's position. Jerry welcomed those on polycom as well.

Michael Herbert introduced this Utah Special Educator for May. **Suraj Syal** gave a video presentation on what happened this year in the Special Educator. **Jim Curtice** made an announcement about the mentor academy, thanking everyone for getting applications in so quickly and encouraging those who have not sent in applications to do so soon.

Karl Wilson gave **Pat Beckman** a plant in honor of service and retirement.

Leadership Report - Bruce Schroeder – Bruce reported about their recruiting efforts at National CEC. This year's interventions conference will be held in Logan, June 20-23, 2005. Bruce also did a tribute to **Jerry Christensen**, who is retiring this summer. **Tom Johnson** did a video presentation, honoring Jerry. Jerry received an Adirondack chair made by South Valley School.

Presentation – Midvale Elementary presented their Dual Language program. They are promoting biculturalism as well as learning two languages. Their program promotes higher academic achievement for all students. They develop proficiency in both languages. There are no bi-racial slurs in their classroom. These students start in kindergarten and continue throughout their elementary school experience. The students from the dual language program performed an ethnic dance for the consortium.

Presentation - Mishele Carroll – Granite District's Behavioral Health Assistant (BHA) Program: This program has finished its third year and uses Medicaid outreach money. The program supports students with behavioral and emotional needs. This helps special education students as they are mainstreamed back into the regular classroom or general education settings. The assistants work with their "target students" in various settings. They help implement IEP goals in the settings of the general education classroom. The assistants can provide tracking and observations to see if goals are being met and are appropriate for that specific student. Special education students are the primary target for these assistants to help, but they can help other students in the regular classrooms. They use a three-tiered model to determine who to help. Types of interventions that the BHA's use are: behavior contracts, work completion contracts, tutoring, prompting and reading, etc. There are 93 BHAs currently in Granite District. Their basic training is provided by Mishele Carroll. Their program is evaluated mostly through surveys from schools and others.

Presentation - Tanya Toles, Sharon Busby, Vicki Groesbeck, Marguerite Mower, Pam McKinney: "A Junior High Literacy Cohort: Creating Classroom Magic:" The cohort is based on book When Kids Can't Read by Kylene Beers. The program helps students learn what to do when the text gets tough. They found that most special education

teachers have no literacy training, but with NCLB and IDEA they need to learn literacy training, so they can help their students. They found that students are struggling to read. Now what do "we" do about it. The skill of the teacher makes the difference in successful outcomes. Teachers in the program 1) select, read and share books, 2) video tape and critique their teaching, 3) present lesson plans to cohort, 4) observe other cohort members demonstrating effective teaching practices, and 5) utilize cohort instructional information, materials and teaching strategies in the classroom. They feel like they have had good results with this program.

Presentation: UBI Schools Presentation – Hollie Pettersson, Julie Mootz Carol

Anderson, Dan Morgan: Julie explained their 3-tier literacy pilot with Eisenhower Jr High in Granite. They have provided funding (through SIG) for the program next year. UBI Goals have been the same since it started. They need system support, function-based intensive individual behavior support and integrating educational services. Expected outcomes are using data to make decisions, having a school climate that is safe and supporting. They identified needs of providing data to determine effectiveness of UBI. They also want to sustain the results over time, not just a short-term effort. Major outcomes: reductions in office referrals (ODRs), reduction in suspensions, increased use of positive behavioral interventions, increase in protective factors, improved school climate, improved academic performance, and evidence of data-based decision making. For 2005-2006 there will be five pilot districts: Jordan, Millard, Weber, Davis and Cache. The district leaders of each pilot district gave a short overview of what is happening in their districts already.

The meeting adjourned at 11:45 am.

Those in attendance:

DiAnne Adams	Pat Frandsen	Abby Levanger	Linda Otte
Gail Albrecht	Peggy Fratto	Jeanne Liechty	Amy Pearce
Richard Albrecht	Gordon Gibb	Ben Lignuganis-Kraft	Hollie Pettersson
Jill Allgaier	Jennie Gibson	Susan Loving	Tammy Pettigrew
Carol Anderson	Lynda Golding	Patricia Matthews	Jackie Powell
Joyce Barnes	Jane Golightly	Jack Mayhew	Tony Powell
Pat Beckman	Vicki Groesbeck	Pam McKinney	Randy Schelble
Tom Burchett	Cindy Grace	Ann Miller	Bruce Schroeder
Susan Busby	Michael Herbert	Julie Mootz	Cheryl Smith
Jerry Christensen	Catherine	Dan Morgan	Lori Spell
Kay Clark	Hoelscher	Marguerite	David Taylor
Jon Crawford	Cheryl Hostetter	Mower	Jocelyn Taylor
Cheralyn Creer	Terry Humphreys	Calvin Newbold	Jerry Timothy
Jim Curtice	Nancy Jones	Linda Nicholes	Tanya Toles
Tony Done	Paula	Connie Nink	MarVele Tycksen
Sally Dyches	Kashiwaeda	Pam Norton	Tom Walker
Ginny Eggen	Taryn Kay	Susan Ord	Marilyn Williams
Liesl Finlinson	Anna LeFevre		Karl Wilson