

Consortium Minutes

February 12, 2004

Welcome by **Gordon Gibb**, newest Consortium Board member.

Jerry Christensen did the folder browse-by. He welcomed those who were attending via polycom. He thanked CUES for bridging the polycom broadcast this time.

Michael Herbert introduced this month's issue of the Special Educator. This issue highlights "What works for Teachers." There is an ongoing reading component each month. He demonstrated how to use the web to search for Special Educator articles. **Suraj Syal** talked about the interpreter database that the UPDC is putting together. This is a work in progress and district input is needed for this database. He also demonstrated how to get information from the UPDC web page.

Pat Beckman told about the Reading First Summer Reading Academy that will take place this summer. The goal is for all special education teachers to have good background knowledge of reading. Any questions please contact Pat at the state office (801-538-7716).

Bruce Schroeder did the USOE update: Bruce introduced **Carol Anderson**, the emotional disturbance and mental health specialist. He talked about the SIG grant. They are in the last few months of the grant. They will report out in April at Consortium. They are working to get a new three year grant. The key areas right now are literacy, behavior, and induction. He demonstrated the web page for Special Education services (USOE). Bruce introduced **Nancy Glum**, director of distance learning from USU.

Presentation: Margaret Lubke, Utah State University – "Classroom Management" – (This Presentation will be on their website to use in your classroom.) Margaret used the weaving of rugs as a simile. You need to have warp thread in place...this is active engagement and success. The weft threads are designing and implementing classroom settings. You need to set rules, teach behavioral expectations, establish contingencies, predict misbehavior, monitor student behavior, and deliver contingencies, administrative procedures, movement procedures, unobtrusive signals, winding up and down, appropriate ignoring. (www.monitoring.sdl.usu.edu/behavior for this presentation.)

Dan Morgan introduced the 2nd Annual Utah New Teacher Conference, Mar 5-6, 2004. Presenters are Annette Breaux and Leslie Charles.

Presentation: Hollie Pettersson - UBI and New Teachers: What works for teachers:

UBI comprises three agencies working hand in hand: USOE, UPDC and SIG. There are two components 1) tier schools and 2) responsive activities and topics. **Julie Mootz** talked about the Ophelia Project. It will be presented on February 23 and will talk about female bullying (**Susan Wellman** will be the presenter). **Carol Anderson** talked about the district needs from feedback from last year and told of the You Do What? Conference that was held last week.

UBI School Teams Process – applications were sent to all Elementary and Middle Schools in Utah. In 2002 schools were chosen on a first come, first serve basis. In 2003, the schools were chosen by level of administrative support, % of faculty buy in, commitment to behavior goal, school-wide concept and district support. UBI Tier Model: tier 1 equals first year baseline level of development. The school will collect data, function as a team and implement one change. Tier 2 schools are promoted from tier 1 schools. UBI school team requirements: 1) administrator must be on the team and attend trainings. 2) teams must also include special educators, general educators, and other key members.

What we have learned so far: If the administrator is supportive but not actively involved = dismal results. Some schools sign up for every opportunity in the state = mixed results. If the team includes the "bright shiny" teachers from the school = excellent results. If the district

support personnel/ district behavioral expert is actively involved = optimal results. How do we help schools become more data based? How do we best tailor training for optimal results? Who is our intended and most needed audience? How do we facilitate active district support for schools? These are the questions we ask.

Lori Spell and Jerry Nelson from North Ogden Middle School, Weber District, - How to Get Effective Teacher Buy in? The teachers at their school had to show a need for wanting to become a Tier school. They surveyed students, teachers and parents and decided they wanted a more positive discipline system. They decided on Positive Behavior Supports. They needed to provide a way to make it easy, run and have reachable goals, establish a mission statement, and define expectations. They needed to begin to teach this program from the beginning of the school year. They decided to make challenging behavior unproductive for students by rewarding good behavior. Some other suggestions: restructure problems, involve all school employees, monitor improvement (collect data). Helpful hints: always be positive, don't go too fast, provide positive rewards and lots of training.

Meeting adjourned at 11:45 am

Correction to last month's minutes and update from Joyce Barnes:

The LCPD, long-time advocate for people with disabilities, has been funded through many sources. The primary source, The Governor's Council for PWD has established new rules prohibiting any lobbying activities. Rather than accept this restriction, LCPD Executive Board declined to submit a grant application, knowing that they would lose approximately \$100,000 and the ability to represent 183 organizations on Capitol Hill. Since that decision, a one-time grant of \$21,000 was given to ensure lobbying activities through this legislature.

LCPD is seeking help from all organizations and individuals who feel their goals are valuable. It is essentially a volunteer group with only 3 part-time employees, each of whom have family members with disabilities, but are still willing to put work expenses on their personal credit cards while looking for new funds. You can help---tell us of money sources---make a donation.

Members of the group who are on limited budgets (SSI, etc.) contributed over \$2000---will you contribute too?

Contact Joyce Barnes, /Executive "Board Member at 801-278-2296 or jbarnz@arow.net

Those in attendance:

DiAnne Adams
Carol Anderson
Joyce Barnes
Pat Beckman
Glauca Brown
Wendy Carver
Dawnne Casey
Susan Cowan
Jim Curtice
Harriet Dickerson
Tony Done
Ginny Eggen
David Forbush
Pat Frandsen
Kathy French
Janet Freston
Gordon Gibb
Nancy Glomb
Jane Golightly
Patti Haning

Anna Lee Hansen
Jacqueline Harris
Michael Herbert
Mike Hicks
Cheryl Hunt
Diane Johnson
Chris Kupfer
Lorna Larsen
Anna LeFevre
Denise LeFevre
Patricia Matthews
Jack Mayhew
Karen Medlin
Ann Miller
Peggy Milligan
Terri Mitchell
Julie Mootz
Mike Murray
Calvin Newbold
Linda Nicholes

Connie Nink
Steve Noyce
Lowell Oswald
Linda Otte
Hollie Pettersson
Helen Post
Tony Powell
Bruce Schroeder
Cheryl Smith
Amy Spencer
Ellen Stantus
Vonnie Steele
Suraj Syal
David Taylor
Vickie Todd
Mary Vaughan
Laraine Whitear
Karl Wilson

Minutes prepared by Cheryl Smith