



UPDC Initiatives

For Students with Significant Cognitive Disabilities and Autism

March, 2010

Resources for Teachers of Students with Significant Disabilities and Autism

- Public domain instructional programs provided to teachers in print or digital form
- Re-publication of selected public domain instructional programs
- Publication of math assessment for public domain math programs
- Evaluations of math and reading curricula for students with significant disabilities
- Sequential skills DVD, manuals, and resources
- Monthly articles in Special Educator Magazine
- Website for Utah teachers
- CAPS planning forms
- On-line progress monitoring resources

Partnership with UCN

- Training in instructional coaching
- Adaptation of instructional coaching content to fit needs of teachers working with students with significant disabilities and autism

Partnership with USOE

- Foundations of Autism Conference
- Significant Mentoring and Access to Resources Task force
- Significant Disabilities Focus Group

Interactive Professional Development Presentations

- Evidence Based Practices including discrete trial, sequential instruction, communication, video modeling, pivotal response, visual supports, adapted literacy, autism, positive behavior support for students with autism, Comprehensive Autism Planning System, inclusion, autism curriculum adaptations, social skills, data collection, increasing responses in students with significant disabilities, emergent literacy

