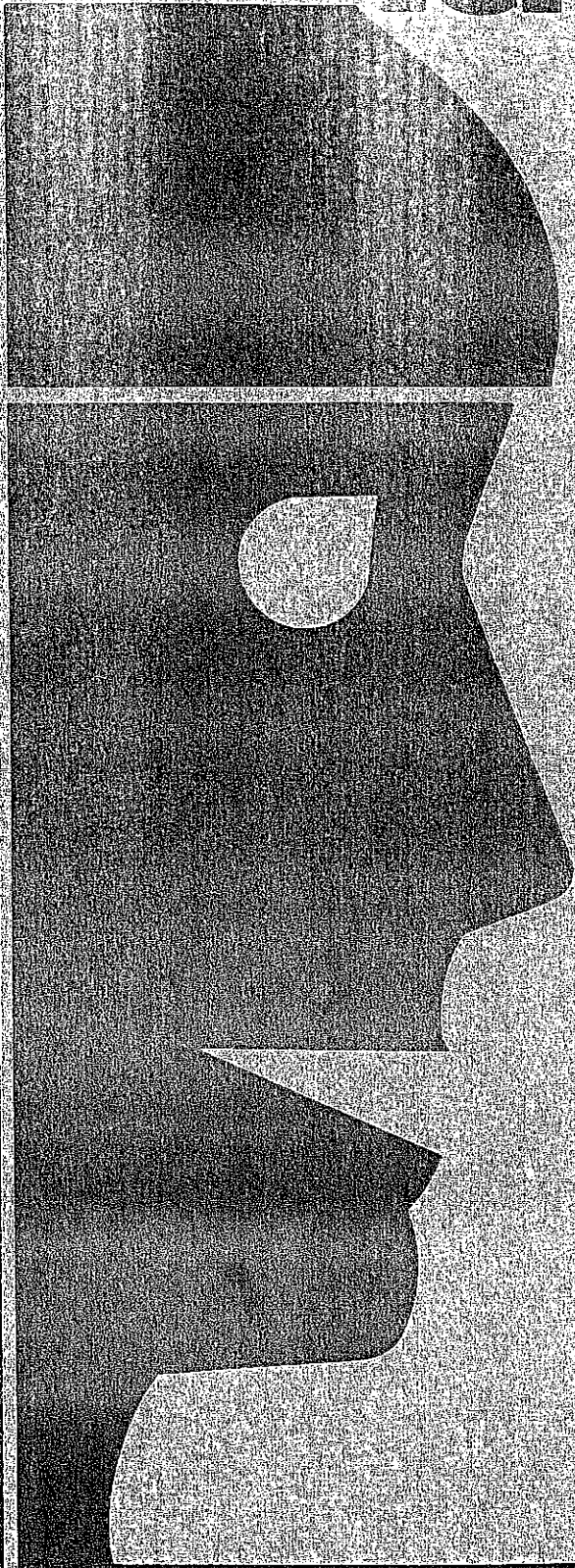
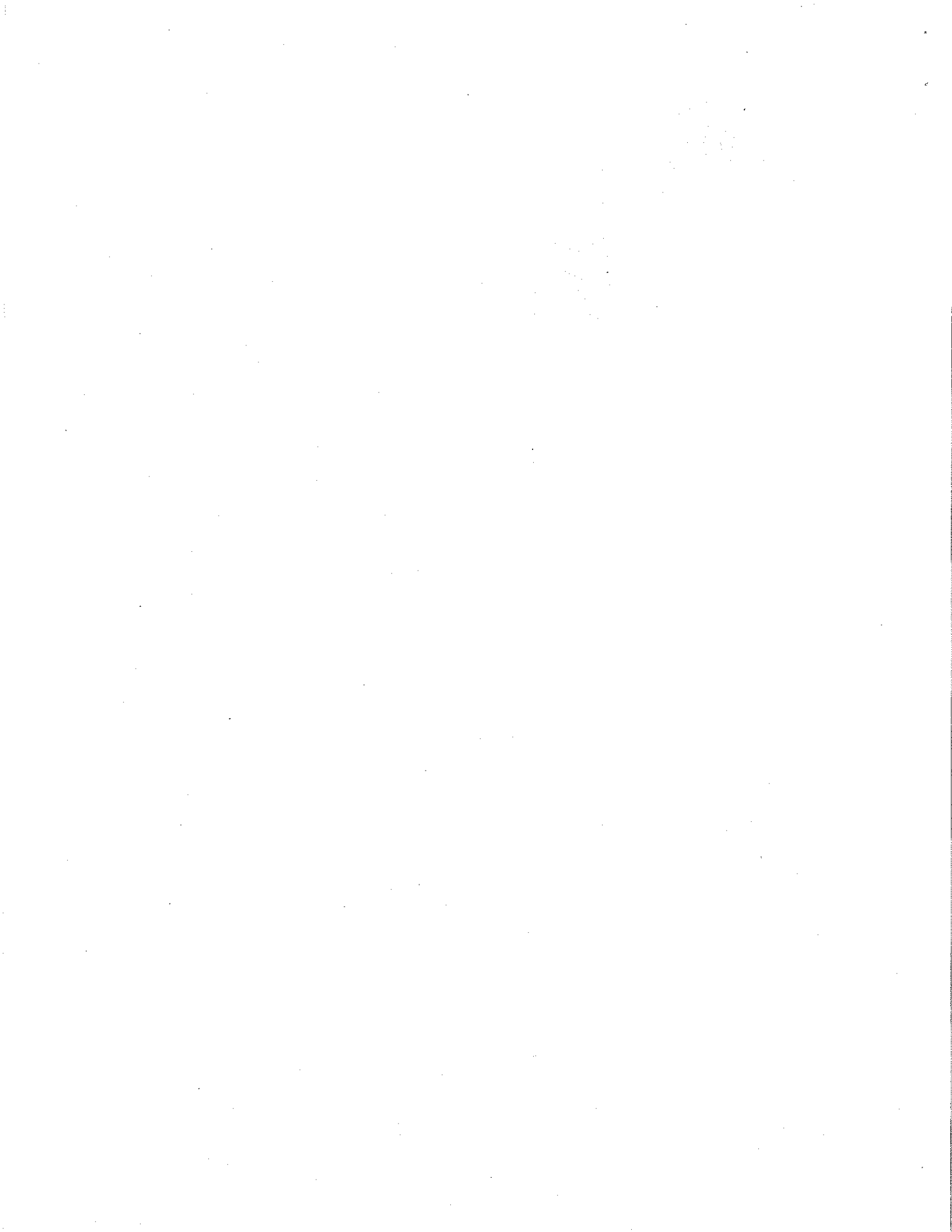


**telepac**

**Spoken Name,  
Address and  
Phone Number**



**234-  
7890  
NORTH**



UTAH STATE UNIVERSITY · LOGAN, UTAH 84322

UNIVERSITY AFFILIATED  
EXCEPTIONAL CHILD CENTER

Dear Parents:

Thank you for using this parent teaching package. If you have any questions or problems while you are using the package, please call 1-800-662-5420. Hours are Monday - Friday, 8:00 A.M. - 5:00 P.M.

When you have finished using the package, please return the Package Evaluation Form and Parent Chart to:

Project TELEPAC  
Exceptional Child Center UMC-68  
Utah State University  
Logan, Utah 84322

Use the enclosed envelope to return materials.

We thank you for taking the time to use this package. It is our belief that all parents are teachers and can assist their children in learning. Your child will benefit from your efforts.

Sincerely,



Chuck Atkinson  
Associate Project Director  
Project TELEPAC  
Exceptional Child Center UMC-68  
Utah State University  
Logan, Utah 84322

CA/sn



PARENTS NAME \_\_\_\_\_

PACKAGE \_\_\_\_\_

PACKAGE EVALUATION FORM

You may keep the package but please return this form and the Parent Chart. Thank you.

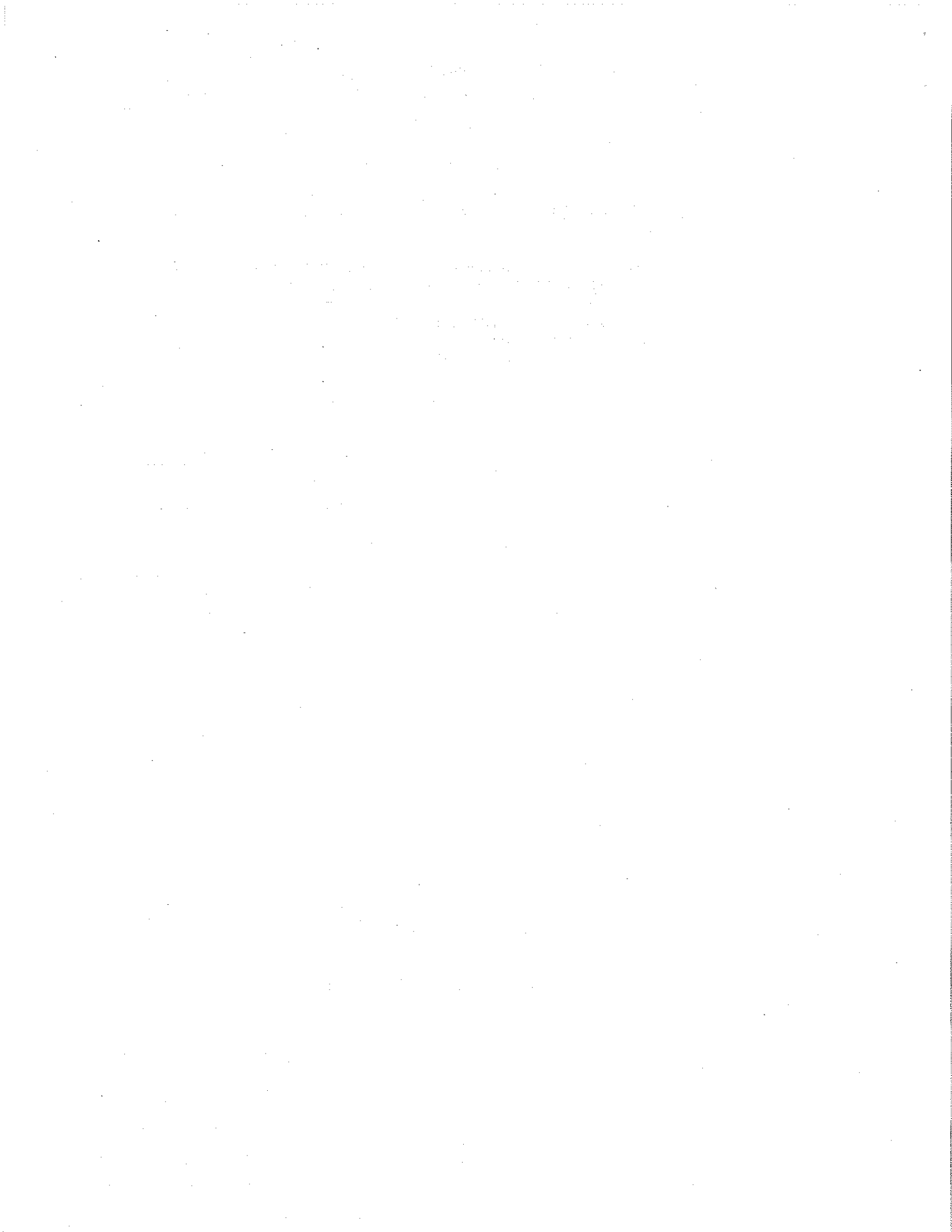
PLEASE rate the following statements from low to high by placing a check mark in one of the boxes to show how you feel.

- |   | 1 | 2 | 3 | 4 | 5 |      |
|---|---|---|---|---|---|------|
| 1. The value of this package in improving my child's performance in this area |   |   |   |   |   | HIGH |
| 2. The ease in using the package materials                                    |   |   |   |   |   | HIGH |
| 3. Clearness of the directions  |   |   |   |   |   | HIGH |
| 4. Make any suggestions for improving the instructions                        |   |   |   |   |   | HIGH |

IMPORTANT

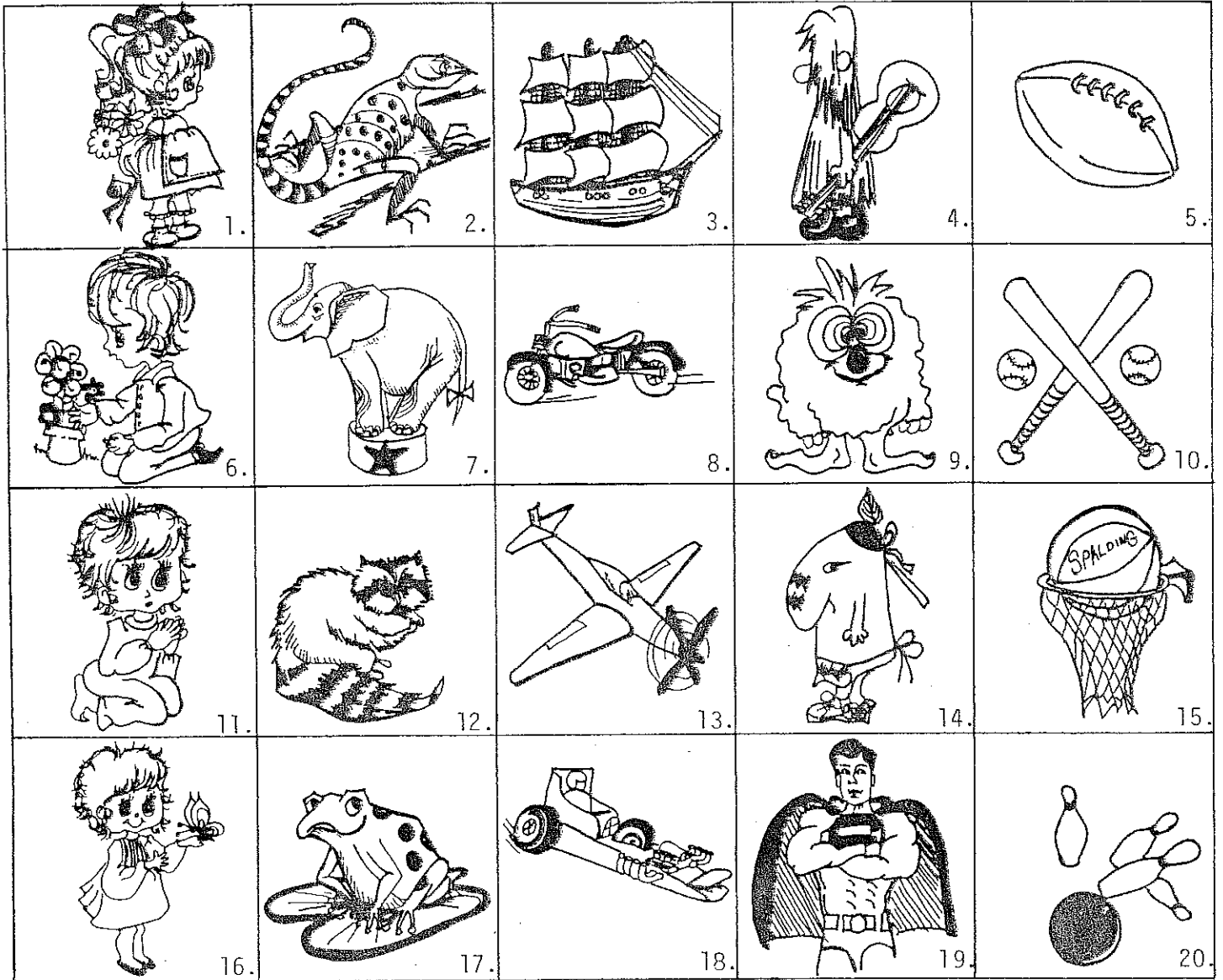
Day / Month / Year

5. Write the day you began this package \_\_\_\_\_
6. Write the date that you finished this package \_\_\_\_\_
7. How many days did you work to COMPLETE this package? \_\_\_\_\_
8. How many times did you work on the package each week? \_\_\_\_\_
9. What did you like best about this package? \_\_\_\_\_
10. What did you like least about this package? \_\_\_\_\_
11. List any suggestions you may have for improving this package \_\_\_\_\_
12. Whose names would you like on your child's certificate of achievement?  
\_\_\_\_\_ and \_\_\_\_\_
13. What badge number did your child pick? \_\_\_\_\_
14. Do you know of any other parents who would use this package?
- Name \_\_\_\_\_
- Address \_\_\_\_\_
- Phone \_\_\_\_\_
- Name \_\_\_\_\_
- Address \_\_\_\_\_
- Phone \_\_\_\_\_



EARN A BADGE

We will send your child one of the badges pictured below when he has completed a Parent Involvement Package. (The badges are plastic-covered and have safety pins on the backs.) Complete the evaluation form and ask your child to choose the badge he wants. As soon as we receive your evaluation form we will mail the badge and a certificate of achievement to your child.



CERTIFICATE OF ACHIEVEMENT

Your child will also receive a certificate of achievement with his name plus the name of the parent, brother or sister who taught him.

# ACHIEVEMENT

## CERTIFICATE

To: \_\_\_\_\_ For: \_\_\_\_\_

and \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



NAME \_\_\_\_\_

PARENT'S CHART LESSON 1

SPOKEN NAME, ADDRESS, AND PHONE NUMBER

A	B	C	D	E

STEPS

CODE: C = COMPLETED  
N = NOT COMPLETED



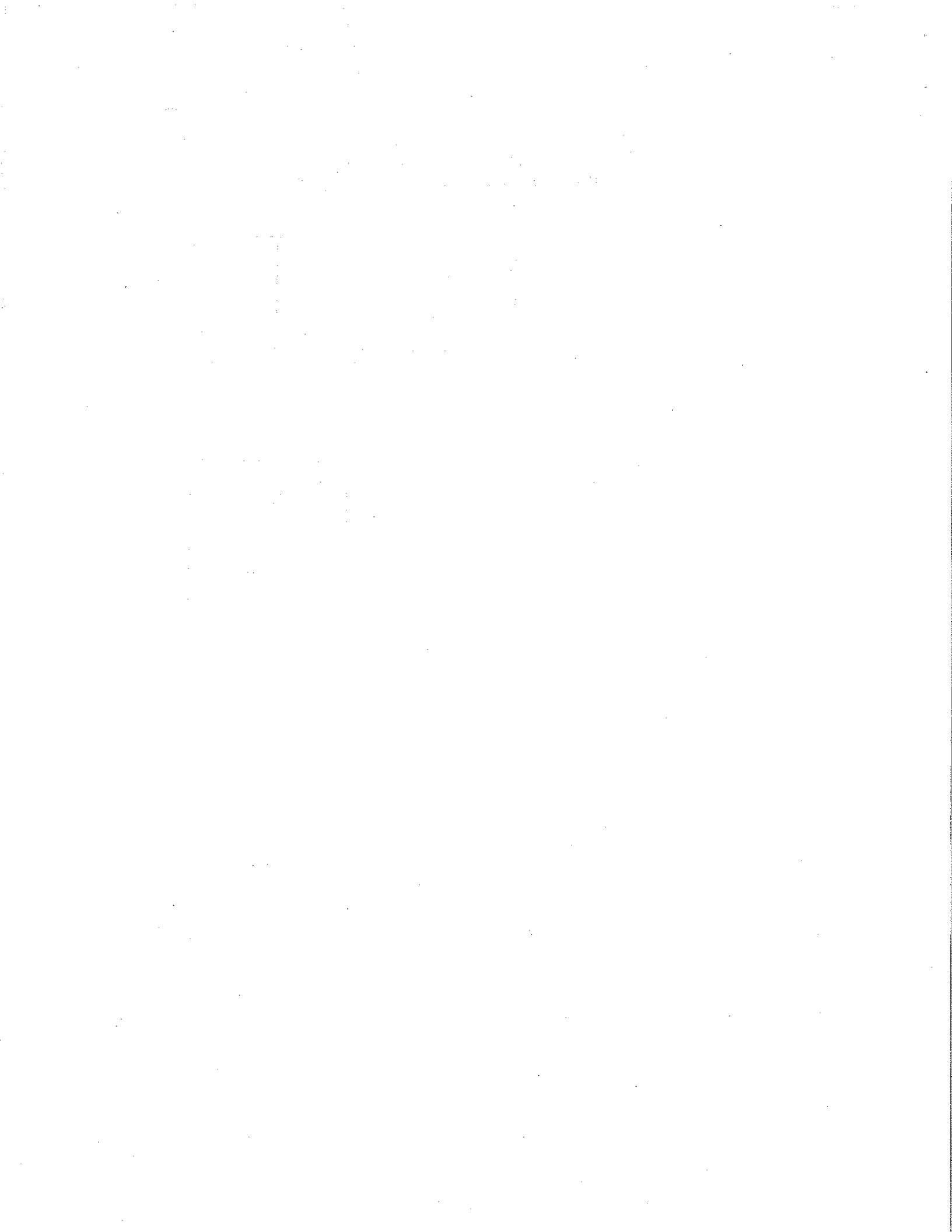
NAME \_\_\_\_\_

PARENT'S CHART LESSON 2  
SPOKEN NAME, ADDRESS, AND PHONE NUMBER

A	B	C	D	E	F	G

STEPS

CODE: C = COMPLETED  
N = NOT COMPLETED



NAME \_\_\_\_\_

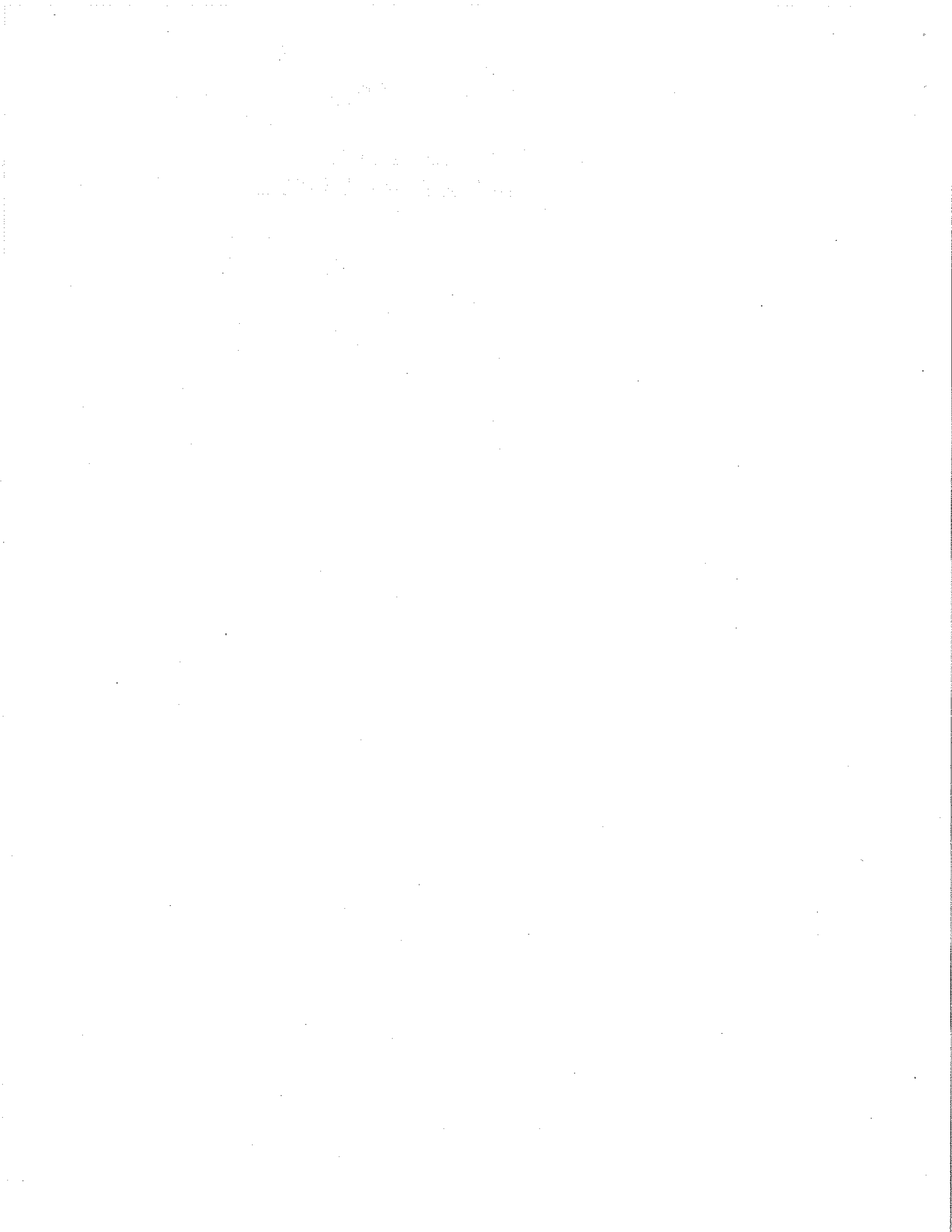
PARENT'S CHART LESSON 3

SPOKEN NAME, ADDRESS, AND PHONE NUMBER

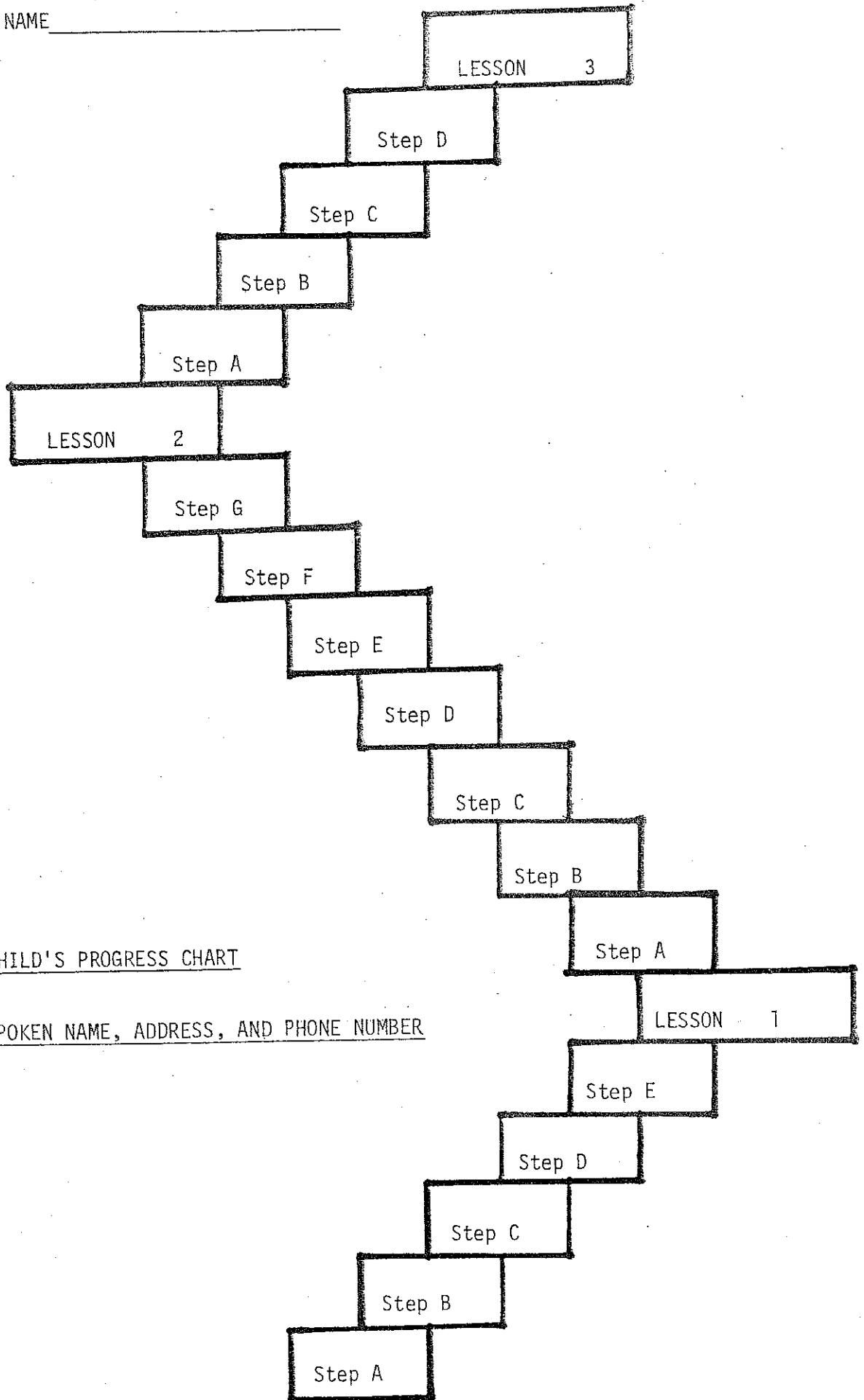
A	B	C	D

STEPS

CODE: C = COMPLETED  
N = NOT COMPLETED



NAME \_\_\_\_\_



CHILD'S PROGRESS CHART

SPOKEN NAME, ADDRESS, AND PHONE NUMBER



Parent  
Involvement  
Package

SPOKEN NAME, ADDRESS,  
AND PHONE NUMBER

Jackie Midzinski

Alan M. Hofmeister (Director)  
Chuck Atkinson

Project TELEPAC  
Exceptional Child Center  
Utah State University  
Logan, Utah 84322

9/75

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The lessons in this package are designed for use by people of both sexes; masculine pronouns have been used merely for brevity and convenience.

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## INTRODUCTION

### Purpose

The purpose of this package is to help you teach your child how to say his name, address and phone number. It is recommended that you follow the instructions carefully, since the package, as it comes to you, has been tested and successfully used by parents before. You need not have had previous experience or specialized training to achieve the best results.

### Is Your Child Ready?

Have your child repeat the following words after you.

back	jeep
oh	dog
rich	vile
ray	less
tune	wax
fun	maze

If your child correctly repeated 10 of the 12 words, go to the Beginning Check on page 5.

If your child did not correctly repeat 10 of the above 12 words, he is not ready for this package and should practice repeating the above words until he can repeat them correctly.

## GENERAL DIRECTIONS

- Length ----- Work no longer than 20 minutes a day.
- Place ----- Choose a place that is free from distraction.
- Time ----- Try to work the same time each day. Do not choose a time during your child's favorite TV show or during his play time.
- Getting Ready ----- Have a work space, comfortable chairs, and the package materials ready at the scheduled time. When your child gets ready to work praise him. (For example, "I like the way you get ready to work" or "We are going to have a good lesson".)
- Pace ----- If your child is losing interest, speed up the lesson.
- Teaching the Lessons --- "P" stands for parent.  
"C" stands for child.  
Directions are in parentheses. ( )

BEGINNING CHECK

Part A: Beginning Check for Lesson 1

P. WHAT'S YOUR NAME?

C. (Says his name.)

P. (If your child correctly said his first and last name, do Part B of this page. If he did not answer correctly begin this package with Lesson 1.)

Part B: Beginning Check for Lesson 2

P. WHAT IS YOUR STREET (or route)?

C. (Says street or route.)

P. WHERE DO YOU LIVE?

C. (Says street or route.)

P. WHAT IS YOUR ADDRESS?

C. (Says street or route.)

P. WHAT IS THE NAME OF YOUR TOWN?

C. (Says the name of his town.)

P. WHERE ARE YOU FROM?

C. (Says the name of his town.)

P. (If your child answers all the questions correctly do Part C of this page. If he did not answer all the questions correctly do Lesson 2.)

Part C: Beginning Check for Lesson 3

P. WHAT'S YOUR PHONE NUMBER?

C. (Says his entire phone number.)

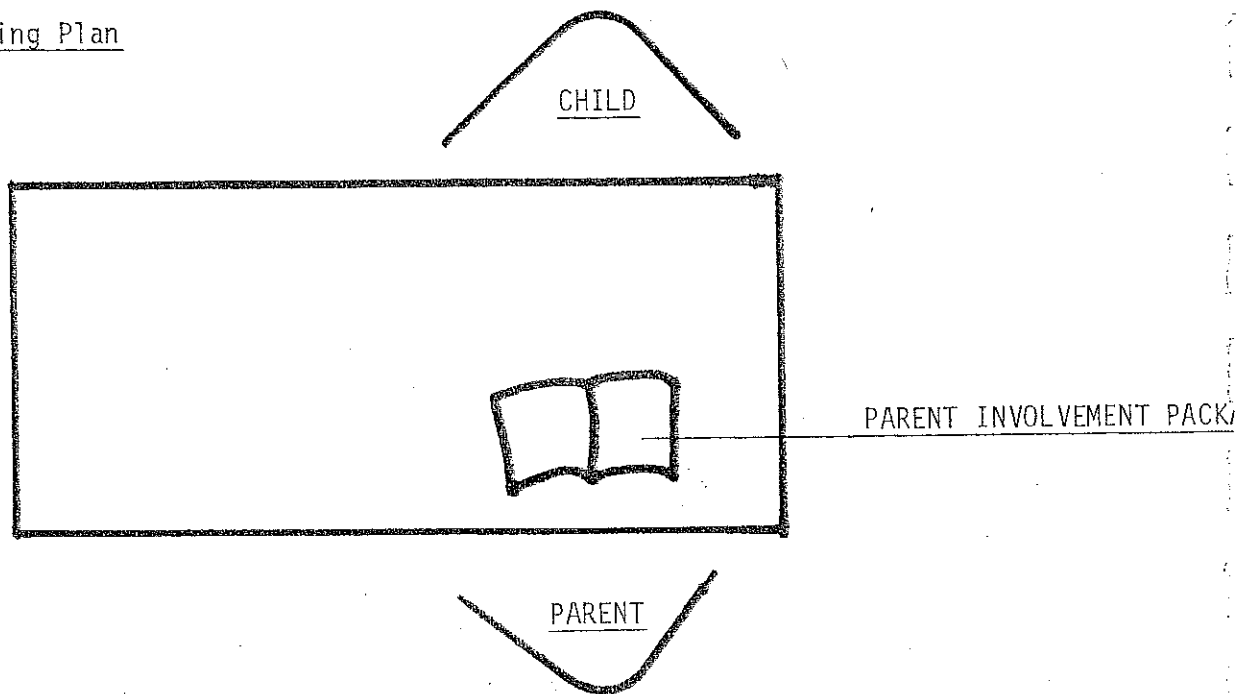
P. (If your child correctly said his phone number, you are done with this package. If he did not say his phone number correctly do Lesson 3.)

SETUP

Materials

1. Parent Involvement Package (book you are now reading.)
2. Parent's Charts
3. Child's Progress Charts

Seating Plan



## CORRECTING AND PRAISING

### Correcting

Use these three ways to correct your child

Tell: When your child has difficulty, tell him how to do the step. Then have him do it by himself.

Show: If your child is still having difficulty, show him how to do the step. Then have him do it by himself.

Help: If your child is still having difficulty, help him. Take his hand and move him through the step. Then have him do it himself.

When your child makes a mistake, immediately tell, show or help him do it correctly.

### Praise

When your child makes a correct answer, it is important to let him know exactly what it is that he did correctly. "Very good" does not tell the child exactly what it is he did correctly. Here are some better ways to praise your child:

"Very good! You said your name correctly."

"You're a good worker. You pay attention to your work."

"That's good remembering. You remembered your lesson from yesterday."

## CHARTING

### Example of Parent's Chart

The Parent's Chart is for the parent to keep a record of the progress of their child's progress.

The bottom row of the chart has the lesson numbers. Above each lesson number are seven (7) squares. Each day you work on that lesson you write down the date and a "C" if your child completed the lesson or a "N" if he did not complete the lesson. Do not continue on to the next lesson until your child has completed the lesson he is on.

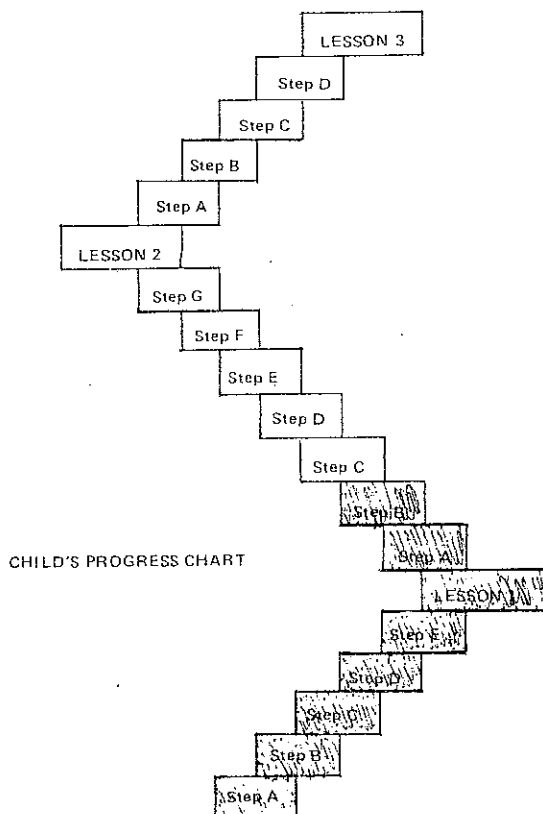
PARENT'S CHART LESSON 1

3/12 C				
3/12 N			4/12 N	
4/12 N	5/12 C	6/12 C	7/12 N	
1	2	3	4	5

STEPS

CODE: C = COMPLETED  
N = NOT COMPLETED

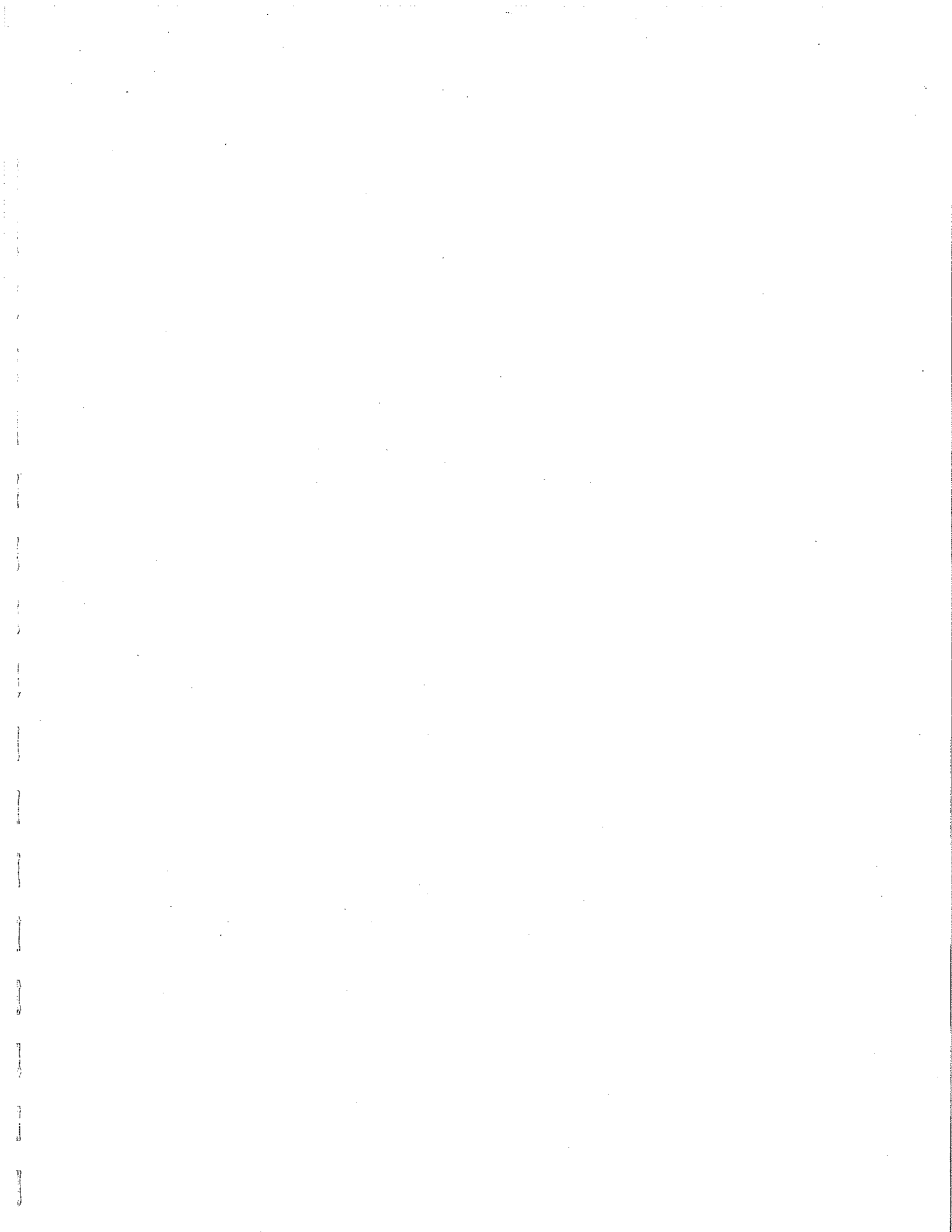
### Example of Child's Progress Chart



The Child's Progress Chart is for your child to fill in so that he can see the progress he is making. Each time your child completes a step he should color the space for that step. Color in the lesson spaces when he has correctly completed the Final Check for that lesson.



DAILY  
LESSONS



LESSON 1: TEACHING THE NAME

Step A: Teaching the Sounds of the First Name

- P. (Fill in all the blank spaces below with your child's first name. Have your child watch your lips during the entire lesson.)

LOOK HERE. (Point to your lips. Say your child's first name.)

YOUR FIRST NAME IS \_\_\_\_\_.

(Say your child's name slowly, saying each sound in his name almost separately. For example: "Donna, your first name is Donna, Donnnaaaaa".)

YOUR FIRST NAME IS \_\_\_\_\_. I WILL SAY IT SLOWLY, LISTEN;

\_\_\_\_\_. NOW I WILL SAY IT QUICKLY, LISTEN; \_\_\_\_\_.

SAY YOUR FIRST NAME WITH ME SLOWLY; \_\_\_\_\_.

- C. (Says his name with you.)

- P. VERY GOOD SAYING YOUR NAME WITH ME. YOUR FIRST NAME IS \_\_\_\_\_.  
I CAN SAY YOUR FIRST NAME SLOWLY, LISTEN; \_\_\_\_\_. SAY IT WITH  
ME, SLOWLY; \_\_\_\_\_.

- C. (Says his name with you.)

If your child is having difficulty, tell him to say it with you. If he is still having difficulty, show him by saying his name again for him. Then if he is still having difficulty help him by saying his name even slower with him.

- P. (Say your child's first name.)

YOUR FIRST NAME IS \_\_\_\_\_. SAY IT QUICKLY WITH ME; \_\_\_\_\_.

- C. (Says his name with you.)

- P. (If your child correctly said his name with you, you are ready for Step B tomorrow. Fill in the progress charts when you have completed this step. Directions for the progress charts may be found on page 9.)

Step B: Teaching Your Child to Say his First Name Quickly

P. (Fill in all the blank spaces below with your child's first name.)

LOOK HERE. (Point to your lips.)

YOUR FIRST NAME IS \_\_\_\_\_. SAY IT WITH ME; \_\_\_\_\_.

C. (Says his name with you.)

P. VERY GOOD REMEMBERING YOUR FIRST NAME. LET'S SAY IT TOGETHER ONCE MORE. SAY IT WITH ME; \_\_\_\_\_.

C. (Says his first name with you.)

Remember: Tell, Show and Help.
--------------------------------

P. GOOD SAYING YOUR FIRST NAME. YOUR FIRST NAME IS \_\_\_\_\_.  
WHAT IS YOUR FIRST NAME?

C. (Says his name.)

P. GOOD TELLING ME YOUR NAME. TELL ME YOUR FIRST NAME.

C. (Says his name.)

P. GOOD REMEMBERING YOUR FIRST NAME. WHAT IS YOUR FIRST NAME?

C. (Says his name.)

P. NOW YOU KNOW YOUR FIRST NAME. TELL ME YOUR FIRST NAME.

C. (Says his name.)

P. (If your child answers correctly, you are ready for Step C tomorrow. Fill in the progress charts when you have completed this step.)

Step C: Teaching Your Child the Sounds of His Last Name

- P. (Fill in all the blank spaces below with your child's last name.)

LOOK HERE. (Point to your lips.)

YOUR LAST NAME IS \_\_\_\_\_. I WILL SAY IT SLOWLY, LISTEN; \_\_\_\_\_ . NOW I WILL SAY IT QUICKLY; \_\_\_\_\_. YOUR LAST NAME IS \_\_\_\_\_. SAY YOUR LAST NAME WITH ME SLOWLY; \_\_\_\_\_ .

- C. (Says his name with you.)

- P. GOOD SAYING YOUR NAME WITH ME. YOUR LAST NAME IS \_\_\_\_\_. I CAN SAY YOUR LAST NAME SLOWLY, LISTEN; \_\_\_\_\_. NOW YOU SAY IT WITH ME, SLOWLY; \_\_\_\_\_ .

- C. (Says his name with you.)

Remember: Tell, Show and Help.

- P. GOOD SAYING \_\_\_\_\_. YOUR LAST NAME IS \_\_\_\_\_. SAY IT QUICKLY WITH ME, \_\_\_\_\_ .

- C. (Says his name with you.)

- P. YES, YOUR LAST NAME IS \_\_\_\_\_. WHAT IS YOUR FIRST NAME?

- C. (Says his first name.)

- P. (If your child did not correctly say his first or last name, review the step that covers that name. If your child correctly said his first and last name with you, you are ready for Step D tomorrow. Fill in the progress charts when you have finished this step.)

Step D: Teaching Your Child to Say His Last Name Quickly

P. (Fill in all blank spaces with your child's last name.)

LOOK HERE. (Point to your lips.)

YOUR LAST NAME IS \_\_\_\_\_. SAY IT WITH ME, \_\_\_\_\_.

C. (Says his name with you.)

P. VERY GOOD REMEMBERING HOW TO SAY YOUR LAST NAME. LET'S SAY IT TOGETHER ONCE MORE. SAY IT WITH ME, \_\_\_\_\_.

C. (Says his name with you.)

P. GOOD SAYING YOUR LAST NAME WITH ME. YOUR LAST NAME IS \_\_\_\_\_.  
WHAT IS YOUR LAST NAME?

C. (Says his last name.)

Remember: Tell, Show and Help.
--------------------------------

P. GOOD SAYING \_\_\_\_\_. WHAT'S YOUR LAST NAME?

C. (Says his name.)

P. GOOD REMEMBERING YOUR LAST NAME. WHAT IS YOUR LAST NAME?

C. (Says his name.)

P. GOOD REMEMBERING YOUR LAST NAME. NOW YOU KNOW YOUR LAST NAME.  
WHAT IS YOUR LAST NAME?

C. (Says his last name.)

P. WHAT IS YOUR FIRST NAME?

C. (Says his first name.)

P. (If your child answers both questions correctly then you are ready for Step E tomorrow. If he does not answer correctly review the necessary steps. Fill in the progress charts when you have completed this step.)

Step E: Teaching Your Child to Say His Entire Name Quickly

- P. (Fill in all the blank spaces below with your child's first and last names.)

LOOK HERE. (Point to your lips.)

YOUR NAME IS \_\_\_\_\_. SAY IT WITH ME; \_\_\_\_\_

- C. (Says his name with you.)

- P. VERY GOOD REMEMBERING HOW TO SAY YOUR NAME. LET'S SAY IT TOGETHER ONCE MORE. SAY IT WITH ME; \_\_\_\_\_

- C. (Says his name with you.)

- P. GOOD SAYING YOUR NAME. YOUR NAME IS \_\_\_\_\_.  
WHAT IS YOUR NAME?

- C. (Says his name.)

- P. GOOD SAYING \_\_\_\_\_. WHAT IS YOUR NAME?

- C. (Says his name.)

Remember: Tell, Show and Help.

- P. GOOD REMEMBERING YOUR NAME. NOW YOU KNOW YOUR NAME. WHAT'S YOUR NAME?

- C. (Says his name.)

- P. (If your child answers correctly then go to the Final Check for Lesson 1 on page 15. If your child does not answer correctly, review the necessary steps. Fill in the progress charts when you have completed this step.)

FINAL CHECK FOR LESSON 1

P. WHAT IS YOUR NAME?

C. (Child should respond with his first and last name.)

P. WHAT IS YOUR NAME?

C. (Child should respond with his first and last name.)

P. (If your child does respond with his first and last name, do Part B of the Beginning Check on page 5. If your child does not respond correctly review with the necessary steps. Do not go on to Lesson 2 until your child answers both the questions of this Final Check correctly.)

LESSON 2: TEACHING THE ADDRESS

Step A: Teaching Your Child His Street or Route

- P. (Fill in all the blank spaces below with your street or route. For example: 39 West 3rd North, or Route 450.)

LOOK HERE. (Point to your lips.)

YOUR STREET (or route) IS \_\_\_\_\_. I WILL SAY IT SLOWLY, LISTEN; \_\_\_\_\_. NOW I WILL SAY IT QUICKLY, \_\_\_\_\_. YOUR STREET (or route) IS \_\_\_\_\_. SAY YOUR STREET (or route) WITH ME SLOWLY, \_\_\_\_\_.

- C. (Says his street (or route) with you.)

If your child is having difficulty, tell him to say it with you. If he is still having difficulty, show him by saying his street (or route) again for him. Then if he is still having difficulty help him by saying his street (or route) slower with him.

- P. VERY GOOD SAYING YOUR STREET (or route) WITH ME. YOUR STREET (or route) IS \_\_\_\_\_. I CAN SAY YOUR STREET (or route) SLOWLY, LISTEN; \_\_\_\_\_. SAY IT WITH ME, SLOWLY; \_\_\_\_\_.

- C. (Says his street (or route) with you.)

- P. GOOD SAYING \_\_\_\_\_. YOUR STREET (or route) IS \_\_\_\_\_. SAY IT FAST WITH ME, \_\_\_\_\_.

- C. (Says his street (or route) with you.)

- P. YES, YOUR STREET (or route) IS \_\_\_\_\_.

(Ask your child his name and street (or route). If he does not answer both questions correctly, review the necessary steps. If he answers both questions correctly, continue on to Step B. Fill in the progress charts as you finish Step A.)

Step B: Teaching Your Child to Say His Street or Route

P. (Fill in all the blank spaces below with your street or route.)

LOOK HERE. (Point to your lips.)

YOUR STREET IS \_\_\_\_\_. SAY IT WITH ME, \_\_\_\_\_.

C. (Says his street with you.)

P. VERY GOOD REMEMBERING HOW TO SAY YOUR STREET. LET'S SAY IT TOGETHER ONCE MORE. SAY IT WITH ME, \_\_\_\_\_.

C. (Says his street with you.)

P. GOOD SAYING YOUR STREET. YOUR STREET IS \_\_\_\_\_.  
WHAT IS YOUR STREET?

C. (Says his street .)

Remember: Tell, Show and Help.
--------------------------------

P. GOOD SAYING \_\_\_\_\_. WHAT IS YOUR STREET?

C. (Says his street.)

P. GOOD REMEMBERING YOUR STREET. NOW YOU KNOW YOUR STREET.  
WHAT IS YOUR STREET?

C. (Says his street.)

P. (Ask your child his name and street or route. Review if necessary any steps that he may need before going on to Step C. Fill in the progress charts when you have successfully completed Step B.)

Step C: Reviewing Your Street or Route

P. (Fill in all the blank spaces below with your street or route.)

LOOK HERE. (Point to your lips.)

YOUR STREET IS \_\_\_\_\_. WHAT IS YOUR STREET?

C. (Says his street.)

P. SUPER REMEMBERING YOUR STREET. WHAT IS YOUR STREET?

C. (Says his street.)

P. VERY GOOD. YOUR STREET IS \_\_\_\_\_. IS THAT RIGHT?  
IS THAT YOUR STREET?

C. (Child should indicate to you that you are correct.)

Remember: Tell, Show and Help.
--------------------------------

P. VERY GOOD. NOW, LISTEN CAREFULLY; I MAY FOOL YOU. IS YOUR STREET ELEPHANT WAY?

C. (Should indicate to you that you are incorrect.)

P. YOU'RE RIGHT. THAT IS NOT YOUR STREET. YOUR STREET IS \_\_\_\_\_.  
IT'S HARD TO FOOL YOU. NOW LISTEN VERY CAREFULLY: I MAY TRY TO FOOL YOU AGAIN. LET ME KNOW IF I SAY YOUR STREET. READY? (Give correct street.)

C. (Indicates that you said his street.)

P. THAT'S RIGHT. YOUR STREET IS \_\_\_\_\_. I SURE CAN'T FOOL YOU, CAN I? YOUR STREET IS \_\_\_\_\_.  
(Give an incorrect answer.)

IS THAT RIGHT?

C. (Should indicate that you are incorrect.)

P. OH, YOU CAUGHT ME. I CAN'T FOOL YOU. WHAT IS YOUR STREET?

C. (Says his street.)

P. THAT'S RIGHT. YOUR STREET IS \_\_\_\_\_.

(Ask your child his name and street or route. Review if necessary before going on to Step D. Fill in the progress charts when you have completed this step.)

Step D: Teaching Your Child Where He Lives

P. (Fill in all the blank spaces with your street or route.)

LOOK HERE. (Point to your lips.)

YOU LIVE AT \_\_\_\_\_. SAY IT WITH ME, \_\_\_\_\_.

C. (Says his street with you.)

P. VERY GOOD REMEMBERING WHERE YOU LIVE. LET'S SAY IT TOGETHER ONCE MORE. SAY IT WITH ME, \_\_\_\_\_.

C. (Says his street with you.)

P. GOOD TELLING ME WHERE YOU LIVE. WHERE DO YOU LIVE?

C. (Says his street.)

P. GOOD SAYING \_\_\_\_\_. WHERE DO YOU LIVE?

C. (Says his street.)

Remember: Tell, Show and Help.
--------------------------------

P. GOOD REMEMBERING WHERE YOU LIVE. NOW YOU KNOW WHERE YOU LIVE.

(Ask your child his name, street and where he lives. Review the necessary steps if he does not answer any of the questions correctly. Do not continue until he does answer all three questions correctly on the first attempt. Fill in the progress charts when you have completed this step.)

Step E: Teaching Your Child How to Say His Address

- P. (Fill in all the blank spaces below with your street or route.)

LOOK HERE. (Point to your lips.)

YOUR ADDRESS IS \_\_\_\_\_, SAY IT WITH ME, \_\_\_\_\_.

- C. (Says his street with you.)

- P. VERY GOOD REMEMBERING HOW TO SAY YOUR ADDRESS. LET'S SAY IT TOGETHER ONCE MORE. SAY IT WITH ME, \_\_\_\_\_.

- C. (Says his street with you.)

- P. GOOD SAYING YOUR ADDRESS. YOUR ADDRESS IS \_\_\_\_\_, WHAT IS YOUR ADDRESS?

- C. (Says his street or address.)

Remember: Tell, Show and Help.
--------------------------------

- P. GOOD SAYING \_\_\_\_\_. WHAT IS YOUR ADDRESS?

- C. (Says his street.)

- P. GOOD REMEMBERING YOUR ADDRESS. NOW YOU KNOW YOUR ADDRESS.

(Ask your child his name, his street, where he lives and his address. If he can answer all of those questions he may continue on to Step F. If he cannot answer all the questions correctly review the necessary steps. Fill in the progress charts when you have completed this step.)

Step F: Teaching Your Child the Name of His Town

P. (Fill in all the blank spaces below with your town.)

LOOK HERE. (Point to your lips.)

YOU ARE FROM THE TOWN OF \_\_\_\_\_. I WILL SAY IT SLOWLY, LISTEN; \_\_\_\_\_. NOW I WILL SAY IT QUICKLY, \_\_\_\_\_. YOU ARE FROM THE TOWN OF \_\_\_\_\_. SAY THE NAME OF YOUR TOWN WITH ME SLOWLY, \_\_\_\_\_.

C. (Says the name of his town with you.)

P. VERY GOOD SAYING YOUR TOWN'S NAME WITH ME. YOU ARE FROM THE TOWN OF \_\_\_\_\_. SAY IT WITH ME, SLOWLY, \_\_\_\_\_.

C. (Says the name of his town with you.)

P. GOOD SAYING \_\_\_\_\_. YOU ARE FROM THE TOWN OF \_\_\_\_\_. SAY IT QUICKLY WITH ME, \_\_\_\_\_.

C. (Says the name of his town with you.)

Remember: Tell, Show and Help.
--------------------------------

P. GOOD, YOU ARE FROM THE TOWN OF \_\_\_\_\_. WHAT TOWN ARE YOU FROM?

C. (Says town's name.)

P. GOOD SAYING \_\_\_\_\_. WHAT TOWN ARE YOU FROM?

C. (Says town's name.)

P. NOW YOU KNOW WHAT TOWN YOU ARE FROM.

(Ask your child his name, street, address, where he lives and what town he is from. If he can answer all those questions continue on to the next step. If he cannot answer all the questions review where necessary. Fill in the progress charts when you have completed this step.)

Step C Teaching Your Child Where He is From

- P. (Fill in all the blank spaces below with your town.)  
LOOK HERE. (Point to your lips.)  
YOU ARE FROM \_\_\_\_\_. SAY IT WITH ME, \_\_\_\_\_.
- C. (Says his town's name with you.)
- P. VERY GOOD REMEMBERING WHERE YOU ARE FROM. LET'S SAY IT TOGETHER. SAY IT WITH ME, \_\_\_\_\_.
- C. (Says his town's name with you.)
- P. GOOD, YOU ARE FROM \_\_\_\_\_. WHERE ARE YOU FROM?
- C. (Says his town's name.)

Remember: Tell, Show and Help.

- P. GOOD SAYING \_\_\_\_\_. NOW YOU KNOW WHERE YOU ARE FROM.

(Ask your child his name, street, where he lives, his town and where he is from, if he can answer all those questions continue on to the Final Check for Lesson 2. If he has difficulty answering the questions review the necessary steps. Fill in the progress charts when you have completed this step.)

Final Check for Lesson 2

P. (Ask your child the following questions.)

WHAT IS YOUR STREET (or route)? WHAT IS YOUR ADDRESS?  
WHERE DO YOU LIVE? WHAT IS THE NAME OF YOUR TOWN? WHERE  
ARE YOU FROM?

C. (Should respond correctly to each question.)

P. (If your child correctly answers each question, do Part C of the Beginning Check on page 5. If your child does not correctly answer each question, review the necessary steps. Do not go on to Lesson 3 until your child can correctly answer each question on the first attempt.)



LESSON 3: TEACHING THE PHONE NUMBER

Step A: Teaching Your Child to Say His Phone Number With You

- P. (Fill in all the blank spaces below with your phone number.)

LOOK HERE. (Point to your lips.)

YOUR PHONE NUMBER IS \_\_\_\_\_. I WILL SAY YOUR PHONE NUMBER AGAIN, LISTEN; \_\_\_\_\_. YOUR PHONE NUMBER IS \_\_\_\_\_. SAY YOUR PHONE NUMBER WITH ME.

- C. (Says phone number with you.)

If your child is having difficulty, tell him to say it with you. If he is still having difficulty, show him by saying the phone number again for him. Then if he is still having difficulty help him by having him repeat each number as you say them one at a time.

- P. TERRIFIC SAYING YOUR PHONE NUMBER WITH ME. YOUR PHONE NUMBER IS \_\_\_\_\_. SAY YOUR PHONE NUMBER WITH ME, \_\_\_\_\_.

- C. (Says the phone number with you.)

- P. GOOD SAYING YOUR PHONE NUMBER. SAY YOUR PHONE NUMBER WITH ME ONCE MORE, \_\_\_\_\_.

- C. (Says phone number with you.)

- P. VERY GOOD SAYING YOUR PHONE NUMBER WITH ME.

(Ask your child his name, street, address, where he lives and where he is from. Review if necessary. Fill in the progress charts when you have completed this step.)

Step B: Teaching Your Child to Say the Last Two Numbers  
of His Phone Number

- P. (Fill in all the blank spaces below with your phone number.)

LOOK HERE. (Point to your lips.)

YOUR PHONE NUMBER IS \_\_\_\_\_. SAY YOUR PHONE NUMBER WITH ME, \_\_\_\_\_.

- C. (Says his phone number with you.)
- P. GOOD REMEMBERING YOUR PHONE NUMBER. NOW I WILL SAY YOUR PHONE NUMBER, EXCEPT FOR THE LAST NUMBER. YOU TELL ME WHAT THE LAST NUMBER IS.  
(Say your phone number, except for the last number.)
- C. (Tells you the last number.)

Remember: Tell, Show and Help.

- P. VERY GOOD TELLING ME THE LAST NUMBER. LET'S DO THAT ONCE MORE. TELL ME THE LAST NUMBER OF YOUR PHONE NUMBER.  
(Say your phone number, except for the last number.)
- C. (Tells you the last number of his phone number.)
- P. VERY GOOD SAYING THE LAST NUMBER. NOW I'M GOING TO TELL YOU THE LAST TWO NUMBERS OF YOUR PHONE NUMBER, LISTEN.  
(Say the last two numbers of your phone number.)
- NOW I'M GOING TO LEAVE OFF THE LAST TWO NUMBERS OF YOUR PHONE NUMBER. READY?  
(Leave off the last two numbers.)
- C. (Tells you the last two numbers.)
- P. VERY GOOD REMEMBERING THE LAST TWO NUMBERS. LET'S DO THAT ONCE MORE. TELL ME THE LAST TWO NUMBERS OF YOUR PHONE NUMBER.  
(Say your phone number, except for the last 2 numbers.)

- C. (Tells you the last two numbers of his phone number.)
- P. (Ask your child his name, street, where he lives, where he is from, his address, and the name of his town. If he answers all the questions correctly go to Step C. If he does not answer all the questions correctly review the necessary steps. Fill in the progress charts when you have finished this step.)

Step C: Teaching Your Child to Say the Last  
4 Numbers of His Phone Number

- P. (Fill in all the blank spaces below with your phone number.)

LOOK HERE. (Point to your lips.)

YOUR PHONE NUMBER IS \_\_\_\_\_. SAY YOUR PHONE NUMBER WITH ME, \_\_\_\_\_.

- C. (Says phone number with you.)

- P. GOOD REMEMBERING HOW TO SAY YOUR PHONE NUMBER WITH ME.  
THE LAST TWO NUMBERS OF YOUR PHONE NUMBER ARE.  
(Say last 2 numbers.)

NOW I'M GOING TO LEAVE OFF THE LAST 2 NUMBERS OF YOUR PHONE NUMBER. SEE IF YOU CAN TELL ME WHAT THEY ARE.  
READY?

(Say phone number leaving off the last two numbers.)

- C. (Tells you the last 2 numbers.)

Remember: Tell, Show and Help.
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- P. GREAT, YOU REMEMBERED THE LESSON FROM YESTERDAY. THE LAST THREE NUMBERS OF YOUR PHONE NUMBER ARE.  
(Say last 3 numbers.)

NOW I WILL SAY YOUR PHONE NUMBER, EXCEPT FOR THE LAST 3 NUMBERS.

(Say the phone number leaving off the last 3 numbers.)

- C. (Tells you the last 3 numbers.)
- F. REAL GOOD REMEMBERING THE LAST 3 NUMBERS. NOW I WILL SAY YOUR PHONE NUMBER AGAIN WITHOUT THE LAST 3 NUMBERS.  
(Say the phone number leaving off the last 3 numbers.)

- C. (Tells you the last 3 numbers.)
- P. GOOD. NOW, THE LAST 4 NUMBERS OF YOUR PHONE NUMBER ARE \_\_\_\_\_.  
(Say the last 4 numbers.)

NOW I WILL SAY YOUR PHONE NUMBER, EXCEPT FOR THE LAST 4 NUMBERS. YOU TELL ME WHAT THOSE NUMBERS ARE.  
(Say the phone number without the last 4 numbers.)

- C. (Tells you the last 4 numbers.)
- P. GOOD REMEMBERING. NOW LET'S DO THAT ONCE MORE. I'LL SAY YOUR PHONE NUMBER EXCEPT FOR THE LAST 4 NUMBERS.  
(Say the phone number without the last 4 numbers.)
- C. (Tells you the last 4 numbers.)
- P. GOOD REMEMBERING.

(Ask your child his name, street, address, where he lives, where he is from and his town. If he can answer all the questions you may continue. If not review where necessary. Fill in the progress charts when you have finished this step.)

Step D: Teaching Your Child to Say His  
Phone Number by Himself

- P. (Fill in all the blank spaces below with your phone number.)

LOOK HERE. (Point to your lips.)

YOUR PHONE NUMBER IS \_\_\_\_\_. SAY YOUR PHONE NUMBER WITH ME, \_\_\_\_\_.

- C. (Says phone number with you.)

P. VERY GOOD REMEMBERING HOW TO SAY YOUR PHONE NUMBER WITH ME. THE LAST 4 NUMBERS OF YOUR PHONE NUMBER ARE \_\_\_\_\_. (Say the last 4 numbers.)

NOW, I'M GOING TO LEAVE OFF THE LAST 4 NUMBERS OF YOUR PHONE NUMBER AND SEE IF YOU CAN TELL ME WHAT THEY ARE.  
(Say the phone number leaving off the last 4 numbers.)

C. (Tells you the last 4 numbers.)

P. GREAT, YOU REMEMBERED THE LESSON FROM YESTERDAY. THE LAST 5 NUMBERS OF YOUR PHONE NUMBER ARE \_\_\_\_\_.  
(Say the last 5 numbers.)

NOW I WILL SAY YOUR PHONE NUMBER, EXCEPT FOR THE LAST 5 NUMBERS. YOU TELL ME WHAT THOSE NUMBERS ARE.  
(Say the phone number without the last 5 numbers.)

C. (Tells you the last 5 numbers.)

Remember: Tell, Show and Help.
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P. REAL GOOD REMEMBERING THE LAST 5 NUMBERS. THE LAST 6 NUMBERS OF YOUR PHONE NUMBER ARE \_\_\_\_\_. NOW I WILL SAY YOUR PHONE NUMBER, EXCEPT FOR THE LAST 6 NUMBERS. YOU TELL ME WHAT THOSE NUMBERS ARE.  
(Say the first number of the phone number.)

C. (Tells you the last 6 numbers.)

P. GOOD REMEMBERING. NOW LET'S DO IT WITH ALL THE NUMBERS OF THE PHONE NUMBER. YOUR PHONE NUMBER IS \_\_\_\_\_.  
WHAT IS YOUR PHONE NUMBER?

C. (Says all of the phone number.)

P. GOOD REMEMBERING. NOW LET'S DO THAT ONCE MORE. WHAT'S YOUR PHONE NUMBER?

C. (Says all of the phone number.)

P. VERY GOOD YOU NOW KNOW YOUR PHONE NUMBER.

(Ask your child his name, address, street, where he lives, what town he is from and where he is from. Review if necessary. Fill in the progress charts when you have finished this step.)

Final Check for Lesson 3

P. WHAT'S YOUR PHONE NUMBER?

C. (Says all of his phone number.)

P. (If your child gives the correct answer you are done with this package. If he does not, review the necessary steps.)