

WRITE ON PAGES

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These examples are based on the program *REWARDS Writing* currently in development to be published by Sopris West.

Example #1 Rubric for Descriptive Paragraph

No
Not Evident
0 **1** **2** **3** **4**
Yes
Very evident

Fix-up Zone

Descriptive Paragraph

Critical Attribute	You	Teacher
(Organization)		
1. The first sentence tells what is being described.	0 1 2 3 4	0 1 2 3 4
2. All the other sentences tell more about what is being described	0 1 2 3 4	0 1 2 3 4
3. The length is adequate.	0 1 2 3 4	0 1 2 3 4
(Sentences)		
4. Complete sentences are used.	0 1 2 3 4	0 1 2 3 4
5. The sentences begin with different words.	0 1 2 3 4	0 1 2 3 4
6. The sentences vary in length.	0 1 2 3 4	0 1 2 3 4
(Word choice)		
7. Descriptive words are used.	0 1 2 3 4	0 1 2 3 4
8. Overused words (e.g., nice, big, little) have been replaced with more precise or interesting words.	0 1 2 3 4	0 1 2 3 4
(Content)		
9. The description paints a clear and accurate picture of what is being described.	0 1 2 3 4	0 1 2 3 4
10. The description is easy for the reader to understand.	0 1 2 3 4	0 1 2 3 4

It was dusk when we entered the tiny grocery store on the edge of the deserted road. The store was lit by a single bulb hanging near the entrance. The aisles in the store were narrow allowing only one shopper at a time. Ancient wooden shelves lining the aisles were cluttered with dust-covered cans and boxes. Yellowed labels on the cans held the secret of the store.

Compare/Contrast Think Sheet

Subject: _____

SAME

Groups

Categories		

DIFFERENT

Groups

Categories		

Think Sheet – Story

(7) Title

(3) Setting

(1) Main Character(s)

(2) Problem

(4) Beginning

(5) Middle

(6) End