

Intervention Planning Guide
Based on
The Comprehensive Autism
Planning System (CAPS)

Integrating Best Practices
Throughout the Student's Day

by Shawn Henry and
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Student _____

Date _____

Team Members

_____	_____
_____	_____
_____	_____
_____	_____

High Functioning / Asperger Syndrome Version

<p>Targeted Skills to Teach Observable and measurable goals</p> <ul style="list-style-type: none"> <input type="checkbox"/> Social skills <input type="checkbox"/> Language skills <input type="checkbox"/> Functional symbolic communication <input type="checkbox"/> Engagement and flexibility <input type="checkbox"/> Fine and gross motor <input type="checkbox"/> Cognitive and academic <input type="checkbox"/> Replacement behaviors <input type="checkbox"/> Organizational skills <input type="checkbox"/> Independent Living skills 	<ul style="list-style-type: none"> <input type="checkbox"/> Classroom Layout <input type="checkbox"/> Home Base <input type="checkbox"/> Visual Schedule * <input type="checkbox"/> Lists/Task Cards* <input type="checkbox"/> Signals Cues* <input type="checkbox"/> Choice Boards <input type="checkbox"/> Boundary Markers <input type="checkbox"/> Early?Late Release <input type="checkbox"/> Graphic Organizers <input type="checkbox"/> Assignment and Test Modifications <input type="checkbox"/> Note Taking Strategies <input type="checkbox"/> Priming* <input type="checkbox"/> Help with Organization <input type="checkbox"/> Assignment notebook 	<ul style="list-style-type: none"> <input type="checkbox"/> Social <input type="checkbox"/> Activity <input type="checkbox"/> Sensory <input type="checkbox"/> Tangible <input type="checkbox"/> Generalized <input type="checkbox"/> Token 	<ul style="list-style-type: none"> <input type="checkbox"/> Adjusted scheduling <input type="checkbox"/> Alternative seating <input type="checkbox"/> Fidget toys and "chewies" <input type="checkbox"/> Exercise * <input type="checkbox"/> Handwriting alternatives
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Time	Activity	Targeted Skills to Teach	Structure / Modifications	Reinforcement*	Sensory Strategies

<input type="checkbox"/> Stress Thermometer <input type="checkbox"/> Incredible 5 Point Scale <input type="checkbox"/> Self-Calming routine <input type="checkbox"/> Social Narratives * <input type="checkbox"/> Social Scripts * <input type="checkbox"/> Power Cards * <input type="checkbox"/> Conversation Strips* <input type="checkbox"/> Special Interests <input type="checkbox"/> Self-management * <input type="checkbox"/> Social Skills Group <input type="checkbox"/> Teach hidden curriculum <input type="checkbox"/> Video Modeling*	<input type="checkbox"/> Comprehension strategies <input type="checkbox"/> Story problem strategies <input type="checkbox"/> Lecture strategies <input type="checkbox"/> SOCCSS <input type="checkbox"/> SODA <input type="checkbox"/> Attribution Retraining <input type="checkbox"/> Homework Accommodations <input type="checkbox"/> Circle of Friends <input type="checkbox"/> Cartooning <input type="checkbox"/> Mind Reading	<input type="checkbox"/> Frequency <input type="checkbox"/> Interval <input type="checkbox"/> Duration	Generalize <input type="checkbox"/> Setting <input type="checkbox"/> People <input type="checkbox"/> Responses	Determine staff responsible for this activity. State the exact role of the staff member in supporting the student during this activity
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Communication and Social Skills	Other Strategies	Data Collection	Generalize	Staff Actions

