

Instructional Routines & Data Summary

Teacher: _____ Date: _____ Time: _____
 Observer: _____ Class: _____ Activity: _____

Instructional Routines			
Lesson Delivery			
Description	Obs.	Not Obs.	Notes
Class Starter			
Stated Lesson Objective			
Review			
Teacher Model (I do)			
Guided Practice (We do)			
Mastery to 80% before moving on to Ind. Practice			
Ind. Practice (You do)			
Review/Closure			
Lesson objective mastered? How measured?			
Other Elements			
Description	Obs.	Not Obs.	Notes
Cue, Pause Signal ?			
Materials organized?			
Adaptations needed?			
Adaptations implemented?			

Data Summary				
Behavior	Red	Yellow	Green	Action Plan
+ to – Ratio	< 1:1	1:1	At least 4:1	
OTR's	0-2/min	3-5/min	6-8/min	
Error Correction*	< 75%	75-99%	100%	
Disruptions	> 10	5-10	< 5	
Academic Engagement	< 80 %	81-90%	91-100%	
Red = Stop!! (do something different) Yellow = Caution (action plan needed) Green = Keep going!!!				

* Percentage based on including all 4 components in each error correction.

“Important areas of structure to look at include the daily schedule, room layout, the attention signal, beginning and ending routines, classroom rules, and assignment procedures” (p. 119). Sprick, R., Knight, J., Reinke, W. & McKale, T. (2006) *Coaching Classroom Management*.