

Basic 5 Observation Form

(15 minutes total)

Teacher: _____ Date: _____ Time: _____

Observer: _____ Class: _____ Activity: _____

STEP 1: Consult with teacher and discuss teaching expectations/focus for observation.

STEP 2: During a 10-minute observation period, record simple tally marks for each behavior. (10 Minutes)

Benchmark	Reinforcing		Corrective		Total
Ratio of Interactions	Academic	Behavioral	Academic	Behavioral	Ratio
Opportunities to Respond	Group Response		Individual Response		OTRs
Corrections	Error	Model	Test	Delayed Test	% of Components
Disruptions	Code for Each Occurrence				
H = hands feet objects to self O = out of seat T = talking	Name	H	O	T	

STEP 3: For the next 5 minutes, focus on a different student every 5 seconds. Record a (+) to indicate on-task or engaged behavior and a (O) to indicate off-task behavior. When each student has been observed, begin the progression again. (5 minutes)

1	2	3	4	5	6	7	8	9	10	11	12
13	14	15	16	17	18	19	20	21	22	23	24
25	26	27	28	29	30	31	32	33	34	35	36
37	38	39	40	41	42	43	44	45	46	47	48
49	50	51	52	53	54	55	56	57	58	59	60

Divide the number of on-task (+) marks by the total of marks (60). Time on task (percentage of on-task behavior) = _____ percent.

Adapted from Sprick, R., Knight, J., Reinke, W. & McKale, T. (2006) *Coaching Classroom Management*