



Where Learning Happens!

The Utah Coaching Network (UCN) was started in 2009 and is coordinated through the Utah Personnel Development Center. UCN provides participants with the opportunity to develop the knowledge and skills necessary to deliver differentiated coaching support to school personnel in an effort to implement evidence-based practices in such areas as progress monitoring, classroom management, and effective instruction.

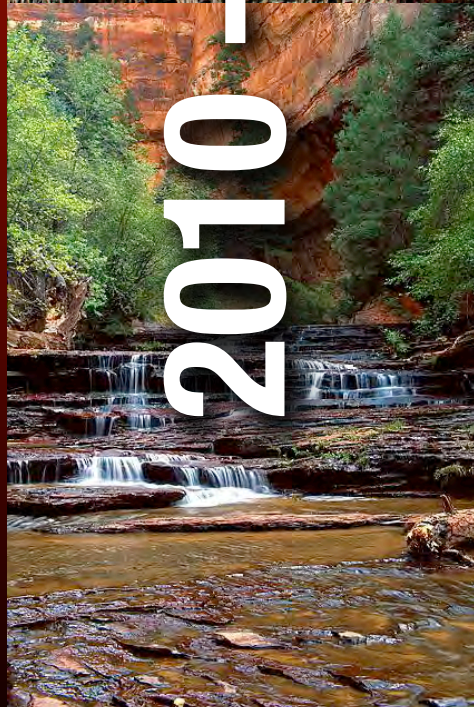
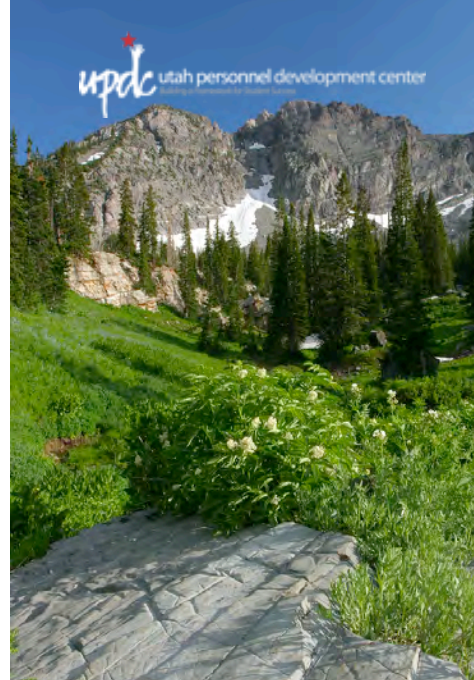


UCN is a Utah Personnel Development Center initiative.

Utah Coaching Network

www.updc.org/utah-coaching-network/

updc utah personnel development center



2010 - 2011

UCN Faculty
2010-2011



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Facilitator
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Lowell K. Oswald
UPDC Coordinator
Bountiful, UT

Dear Educator,

It is with great pleasure that we welcome you to the Utah Coaching Network (UCN)—an exciting professional learning opportunity designed to assist instructional coaches/instructional leaders with increasing teacher effectiveness and improving student outcomes.

The Utah Personnel Development Center (UPDC) is proud to sponsor the important work that occurs at UCN. The UPDC recognizes that the contribution and influence of every educator is essential to improving teaching and learning.

“We can no longer ignore the leadership capacity of teachers—the largest group of school employees and those closest to students. Empowered teachers bring an enormous resource for continually improving schools. School reform is dependent on teacher leadership being developed, nurtured and reinforced both in schools and throughout the district” (Brown & Moffett, 1999)

UCN was developed in response to special education directors’ requests that greater emphasis be placed on assisting LEAs with implementing evidence-based practices in the areas of progress monitoring, classroom management, and effective instruction. You have been selected to join a network of outstanding instructional coaches/instructional leaders. We look forward to working with you as we actively seek the knowledge and skills necessary for facilitating teacher and student success.

Sincerely,

Jeri Rigby

Lowell K. Oswald

UCN South Agenda October 2010

| Thursday, November 4 | Friday, November 5, 2010 |
|---|--|
| 7:30 - 8:30AM Check-in and Breakfast | 7:30 - 8:30AM Check-in and Breakfast |
| 8:30 - 10:00 Welcome & Overview Coaching Revisited - The ABCs of Coaching, Standards, Game Plan, Basic 5, Case Studies with Data - District Processing & Team Time | 8:30 - 10:00AM Assessment Practices & Intervention Selection |
| 10:00 - 10:15 AM Break | 10:00 - 10:15 AM Break |
| 10:15 - 12:00PM Classroom Management - Using CHAMPS Structure the Classroom | 10:15- 12:00 Assessment Practices & Intervention Selection (cont.) Data Management - Progress Monitoring |
| 12:00 - 12:45 PM Lunch | 12:00-12:45 PM Lunch |
| 12:45 - 2:15 PM Classroom Management - Using CHAMPS Teach Expectations | 12:45-2:15 PM Data Management - Progress Monitoring (continued) |
| 2:15 - 2:30 PM Break | 2:15 - 2:30 PM Break |
| 2:30 - 3:30 PM Classroom Management - Using CHAMPS Interact Positively | 2:30 - 3:30 PM RIDE - Behavior Intervention Bank Assignments, Team Time, Closing Activities |

UCN Highlights and Expectations

Instructional Coaching Responsibility: Participants of the Utah Coaching Network will:

- 1) Learn to apply coaching skills to their current and future assignments,
- 2) Demonstrate skills and knowledge in effective instructional practices, classroom management, formative assessment, & problem-solving process, and
- 3) Help grow district capacity for coaching (working within district infrastructure).

Facilitation Norms: When you are here, be here (If it ring, dings or sings, turn it off. Make an effort to meet new people. Minds and electronic devices on the topic). If you can't attend for any reason: Contact Cheryl Smith (cheryls@updc.org or 801-272-3431) & notify your special education director/supervisor. Please give at least 48 hours notice.

Meals: Attendees are provided a continental breakfast and lunch.



Session Schedule: The workshop sessions are from 8:30 AM- 3:30 PM, unless otherwise noted (see session schedule on preceding page).

Travel: All travel expenses are the responsibility of the attendees and/or their sponsoring Local Education Agency. We encourage carpooling. Free parking is available at the Iron County School District Offices.

Lodging: Lodging is provided according to State of Utah Travel Guidelines. Those living 60+ from the venue qualify for double-occupancy lodging the night between trainings. Those living 90+ miles from the venue qualify for double-occupancy lodging the night before and night in-between trainings. Attendee may request a single occupancy lodging at half our room rate per night. (Make arrangements through Cheryl Smith, UCN secretary).

**** REMINDER:** For lodging arrangements, updating your contact information, and letting us know if you will be absent, please contact Cheryl Smith at cheryls@updc.org

UCN Meeting Schedule Facilitations - January & March, 2011 - Cedar City

| January 18, 2011 | Mar 31 & April 1, 2011 |
|---|--|
|  |  |
| <p>Dr. Anita Archer Explicit Instruction</p> | <p>UPDC Staff & District-Level Coaches Coaching, Progress Monitoring, Classroom Management, Effective Instruction, Problem Solving</p> |
| <p>Dr. Anita Archer serves as an educational consultant to school districts on effective instruction, classroom management, reading and writing instruction, and design of effective literacy programs. She has taught elementary and middle school students and is the recipient of ten Outstanding Educator awards.</p> | <p>Presentations will continue to focus on a differentiated coaching model, content specific to UPDC Pillars (Assessment, Behavior/Social Competency, Instruction/Intervention, & Problem-Solving/Rtl Process), and supporting district infrastructures.</p> |

Assignments:

- 1) Participants will complete assignments specific to their specific areas of focus (mild/moderate, significant disabilities, general education, etc.) The assignments will include engaging in coaching interactions focused on effective instructional practices & classroom management. There will also be components of the assignments focused on formative assessment, problem solving, and intervention implementation. Specific details of the assignments will be reviewed in the breakout sessions.



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Presentation Notes

Name:

Date:

Presentation Title/Presenter(s):

Key Concepts:

Possible Game Plan Ideas:

Applications to professional setting and/or student achievement:

