



## School "Game Plan"

### Considerations for Achieving Sustainable Results!

- ❖ What organizational infrastructure is present to support implementation at the district level? School level?
- ❖ What support is needed from the district level? School level?
- ❖ What steps need to be taken to move forward at the District level? School level?

<p><b>Standards:</b> "Mission of Public Education"</p>	<p><b>Promises to Keep</b> (Utah State Board of Education, 2009)</p> <ul style="list-style-type: none"> <li>❖ Ensuring literacy &amp; numeracy for all Utah children.</li> <li>❖ Providing high quality instruction for all Utah children.</li> <li>❖ Establishing curriculum with high standards and relevance for all Utah children.</li> <li>❖ Requiring effective assessment to inform high quality instruction and accountability.</li> </ul>
<p><b>Data (Gathering):</b> Teacher Performance (Observations, Self-evaluations, walk-throughs on Instructional Routines, OTRs, Praise, Error Correction, Student Performance, etc.)</p>	
<p><b>Goal:</b> Ensuring high-quality instruction and management through coaching. (Instructional Routines, OTRs, Praise, Error Correction, Student Performance)</p>	
<p><b>Skills:</b> Coaching &amp; Teaching</p>	
<p><b>Motivation:</b> It's about the Students!!! Support to Coaches &amp; Teachers</p>	
<p><b>Resources:</b> Within &amp; Outside of District (Playbook, Release Time, etc.)</p>	
<p><b>Action Plan:</b> Making it Happen! (District, School, Self)</p>	
<p><b>Evaluation:</b> How Do You Know? (Instructional Routines, OTRs, Praise, Error Correction, Student Performance)</p>	