

BDIP Process Form-Olivia

Student Info: Olivia is a 3rd grade student. Her fall benchmark score was 50 correct words/minute (cwpm) with 2 errors. The 3rd grade spring DIBELS norm is 77. When administered a Can't/Won't Do assessment she read 65 wcpm (3 errors).

Using the BDIP process, identify the following information

1- **Benchmark** (DIBELS norm, from DIBLES, ABCs of CBM, CBM Focus)

Student Benchmark score _____

Benchmark cut score _____

2- **Diagnostic** (Can't/Won't Do and SLA)

a) Can't/Won't Do

Can't Do _____ Won't Do _____ Both _____

b) Survey Level Assessment

Instructional Level _____

Instructional Level Score _____

Progress Monitor Level _____

3- **Intervention**

Intervention _____

Where _____

Materials _____

Who _____

Frequency _____

Duration _____

4- **Progress Monitor** (Analysis)

Frequency _____

Who _____

Data management _____

Materials _____

When _____

Analysis _____