

Utah State Office of Education
 Speech-Language Therapy Observation
 School-Based Services

Therapist: _____ Date: _____
 Activity: _____ Observer: _____

Session Content

Instructions: Comment regarding alignment of content with grade level core curriculum and IEP goal.

Comments:

Instructions: Check when correct instance is observed. The therapist demonstrates the ability to:

<i>Phonological Processes</i>	<i>Articulation</i>	<i>Rec/Exp Language</i>	<i>Phonological Awareness</i>
__ implement a lesson to remediate a phonological process.	__ elicit the motor aspect of speech. __ reinforce accurate production of a speech sound.	__ deliver explicit instruction. __ scaffold (cue, prompt, I do we do you do, simplify on the spot).	__ remediate phonological and phonemic awareness deficits.

Comments:

Opportunities for Student Responses

Instructions: Record number of instances per minute (+) to indicate an instance of or (0) to indicate the absence of clinician's behavior that allows opportunities for student responses (i.e. questions, choral responses, writing, cooperative learning, etc.).

Start Time: _____ Stop Time: _____ Total # Intervals Observed : _____ Opportunities for student responses: _____									
1 min	1 min	1 min	1 min	1 min	1 min	1 min	1 min	1 min	1 min
Comments:									

Positive and Negative Comments Ratio

Instructions: Tally positive, neutral, and negative clinician's comments.

Start Time: _____ Stop Time: _____ Total length of time: _____ Ratio = _____ Positive _____ Negative			
	Positive	Neutral / Prompt	Negative
	Specific General	(re-direction)	(reprimands, criticism, inappropriate attention)
Academic-based (curriculum, lesson content)			
Rules-based (classroom and school-wide behavioral expectations and procedures)			
Other (affirmations and social feedback)			
Comments:			

Formative Summary of Direct Observation

Commendations: _____

Suggestions: _____

