

## BDIP Form

**Student Info:** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Using the BDIP process, identify the following information:**

- 1- **Benchmark** (DIBELS norm, from DIBELS, ABCs of CBM, CBM Focus)

Student Benchmark score \_\_\_\_\_  
 Benchmark cut score \_\_\_\_\_

- 2- **Diagnostic** (Can't/Won't Do and SLA)

a) Can't/Won't Do

Can't Do \_\_\_\_\_ Won't Do \_\_\_\_\_ Both \_\_\_\_\_

Baseline score (B)	
Cut score (C)	
Score with incentive (I)	
% Change $((I-B/B)*100)$	
Deficit area	

b) Survey Level Assessment

Instructional Level \_\_\_\_\_  
 Instructional Level Score \_\_\_\_\_  
 Progress Monitor Level \_\_\_\_\_  
 Progress Monitor Level Score \_\_\_\_\_

<b>Goal (T x G) + B</b>		
# of weeks for Progress (T-Time)		
Ambitious Growth Rate (G)	x	
Total increase over time	=	
Baseline (B) - instructional or progress monitoring level score	+	
<b>Goal</b>	<b>=</b>	

- 3- **Intervention**

Intervention Selected \_\_\_\_\_ Who \_\_\_\_\_  
 Where \_\_\_\_\_ Frequency \_\_\_\_\_  
 Materials \_\_\_\_\_ Duration \_\_\_\_\_  
 Fidelity Check \_\_\_\_\_

- 4- **Progress Monitor** (Analysis)

Frequency \_\_\_\_\_ Materials \_\_\_\_\_  
 Who \_\_\_\_\_ When \_\_\_\_\_  
 Data management \_\_\_\_\_ Analysis \_\_\_\_\_  
 Fidelity Check \_\_\_\_\_

**Other Notes:** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_