



For more information concerning our Professional Learning Framework and professional development strategies, visit us at:

www.updc.org

Our Professional Development (PD) Strategy

Our PD Strategy

The UPDC professional development strategy includes three levels of intensity: **Universal**, **Targeted**, and **Intensive**. Our strategy represents the ways LEAs access our services to facilitate positive outcomes for students with disabilities and build local capacity. A critical focus in providing professional development to LEAs is collaboration with other state and local partners.

Universal

The focus of Universal is to increase **awareness** of evidence-based educational practices. These resources are available 24/7 and portable (i.e., electronic media, online materials, and Utah Special Educator).

Targeted

The focus of Targeted is to **assist in implementing** evidence-based practices through a series of workshops and a differentiated coaching emphasis. For example, the Utah Coaching Network (UCN) will provide participants with the opportunity to develop the knowledge and skills necessary to provide differentiated coaching support to school personnel in an effort to implement evidence-based practices. The audience for the UCN includes special educators with coaching experience, individuals considered to be change agents in their organization (special and general education), and administrators.

Intensive

The focus of Intensive is to **assist in sustaining** evidence-based practices. At this level, services are rendered through application and multi-year participation (e.g., Utah Mentor Teacher Academy, UMTA; Academics, Behavior & Coaching-Utah Behavior Initiative, ABC-UBI; Utah Leadership Academy – VOICES; and Running Start). To benefit from intensive level of professional development, substantial staff time and direct financial resources are required.

Note: One major difference between UCN and the above professional learning activities is the size of the groups participating. That is, UCN has been developed to provide professional development to much larger groups of special educators and administrators. Whereas ABC-UBI, UMTA, VOICES, and Running Start are designed to serve smaller groups of professionals.



utah personnel development center

Building a Framework for Student Success

2009-2010 Schedule of Professional Learning Opportunities

Professional Development	Presenters	Audience	Date	Location	Description	Pillars
Advanced Coaching Institute Sponsored by USOE Title I and Reading First. RtI Innovations Conference Site Host: UPDC	National Presenters: Dr. Sharon Van Vleck, Dr. Kathi Cooper, & Jan Silverstein National Presenters: Dr. George Batsche, Dr. Judy Elliot, Dr. David Tilley	Literacy Coaches, and Advanced SPED Coaches Only All	Sept. 22, 23 Sept. 24, 25	Red Lion - SLC Little America - SLC	The Institute will present information on expanding & refining the coach's role, managing school-wide change, facilitating meetings, strengthening communication and enhancing core instruction. This conference will provide innovative ideas in implementing RTI at the building, district, and state levels. Participants will be given tools, knowledge, and skills that will enable them to address the complexities of beginning and advanced implementation.	Coaching & Instruction Coaching, Instruction, & Problem Solving
Utah Multi-Tier Systems of Support (ABC-UBI) Sponsored by the UPDC & USOE Running Start (North & South)	USOE/UPDC staff, Dr. Bill Jenson, Dr. Donna Gilbertson, & Dr. Terry Scott UPDC/JUSU staff & Advanced Coaches	ABC Schools Only ATP (Uncertified) Teachers	Aug. 3, 13, 18; Sept. 4, Oct. 27, Nov. 3, April 15, June 10 July 27, 28, 29, 30, 31	Larry Miller Campus, Ogden Eccles, & Provo Marriott GSD Office	Utah MTSS is committed to the implementation of effective behavioral support systems in Utah schools. Adhering to behavioral research, Utah MTSS follows a school-wide model of prevention of problem behaviors and support of positive behaviors. The purpose of Running Start is to better prepare unlicensed special education teachers prior to their first day of teaching. It is also to focus on evidence-based instructional procedures and to set the stage for systematic, ongoing coaching support throughout the school year.	Coaching, Instruction, & Problem Solving Assessment, Behavior, Curriculum, & Instruction
Utah Mentor Teacher Academy (UMTA)	UPDC staff & guest presenters	Special Educators, Related Service Providers, General Educators, & Administrators	Sept. 14, 15, 16; Oct. 21, 22; Nov. 16, 17; Jan. 21, 22; Feb. 18, 19; Mar. 25, 26; Apr. 19, 20	Provo Marriott	The purpose of the UMTA is to help educators develop professionally through a process of refining and enhancing their own skills and knowledge of the following: communication skills, effective school practices, modeling, effective presentations, coaching, collaboration, and facilitation techniques.	Coaching, Behavior, & Instruction
Utah Coaching Network (UCN)	Dr. Anita Archer, UPDC staff, & Advanced Coaches	Instructional Coaches (Selected by SPED Directors), School & District Administrators, and general educators, by invitation.	Southern Utah: Oct. 8, & 9, Nov. 16 & 7, Feb. 4&5 Northern Utah: Nov. 18 & 19; Jan. 21 & 22; Mar. 25 & 26	Cedar City & Provo Marriott	UCN will provide participants with the opportunity to develop the knowledge and skills necessary to provide differentiated coaching support to school personnel in a effort to implement evidence-based practices.	Coaching, Assessment, Behavior, Instruction, & Problem Solving
VOICES	Dr. Steve Kukic, USOE/UPDC staff, & guest presenters	New & current SPED administrators (Selected by SPED Directors) and individuals who may have a future leadership role	Oct. 7, 8; Nov. 4, 5; Jan. 14, 15; Feb. 18, 19; Mar. 17, 18, May	Provo Marriott	Topics of study are based on the results of individual 360 Degree Feedback Assessments. Examples of topics may include: Focus on Results, Interpersonal Skills, Leading Change, Crucial Conversations, Crucial Confrontations, & Influencer.	Coaching & Problem Solving
Foundations of Autism Regional Conferences	UPDC/USOE Staff	Teachers who are new to autism training	Oct 28 & 29 Nov 9 & 10	SLC (TBA) Cedar City (TBA)	Teaching the comprehensive autism planning system (CAPS)	Assessment, Behavior, & Instruction
SMART	UPDC/USOE Staff	Coaches of teachers of students with significant disabilities	Sept 29, Oct 26, Nov 24, Dec 15, Jan 19, Feb 23, Mar 23, April 13	UPDC	A task force that evaluates curriculum, issues in instruction, assessment on 24 evidence-based practices, math curriculum, etc.	Assessment, Behavior, Curriculum, Instruction, & Problem Solving

Workshops/Trainings	Presenters	Audience	Date	Location	Description	Pillars
Utah Consortium for Special Education	UPDC Staff & guest presenters	Special Education Administrators, IHE & USOE Representatives	Sept 17, Nov 13, Dec 11, Feb 12, Mar 17 & 18, May 14	Park City, The Yarrow Resort Hotel & Conf. Center Larry H. Miller Center	The purpose of the Utah CSPD Consortium for Special Education is to provide for a unique forum to encourage mutuality of SEA/LEA planning and implementation of Utah's comprehensive system of personnel development for Special Education.	Assessment, Behavior, Curriculum, Instruction, & Problem Solving
Charter Round Tables	UPDC Staff	LEAs	Sept 22, Oct 20, Nov 24, Dec 15, Jan 26, Feb 23, Mar 16, April 13, May 11	Larry Miller Campus (Sandy)	Address such topics as compliance with IDEA, Response to Intervention, classroom behavior management and instructional strategies.	Assessment, Behavior, Curriculum, Instruction, & Problem Solving
LANGUAGE!	UPDC Staff	Special Educators (Advanced) Follow-up (Advanced Group) Initial Training	Aug. 3 - 5 Feb. 18, 19 April 19-21	Provo Marriott	LANGUAGE!® is a comprehensive literacy curriculum that integrates reading, spelling, writing, and other critical language arts strands. It is designed for students performing two or more years behind grade-level placement. LANGUAGE! is designed specifically for students who benefit from explicit instruction in a structured language curriculum, whether they are in the general or special education program.	Assessment & Curriculum
Step Up to Writing	UPDC Staff	Special Educators	Sept 29 Feb. 24 & 25	BYU Campus: Conference Center	Step Up to Writing® features research-based, validated strategies and activities that help students proficiently write narrative, personal narrative, and expository pieces; actively engage in reading materials for improved comprehension; and demonstrate competent study skills.	Assessment & Curriculum
DIBELS Training Sponsored by the USOE & UPDC Woodcock-Johnson III	Dr. Leanne Hawken & Sara Krebs/Patty Willis UPDC Staff	ABC School Teams, Title I School Teams, & Staff Development Personnel Charter Schools/Districts	Sept. 18 (Introduction) Oct. 13 (Advanced) Sept. 23, 30, Oct. 7 Oct. 8, 13, 27 Oct. 15, 29, Nov. 5 Nov. 10, Dec. 1, 16 June 21-23	Larry Miller Campus University Marriott -SLC Ogden Prep. Academy BYU Campus Wasatch Peak	The September introductory training is for school teams that are new to DIBELS. The October training is a refresher course for teams ready to use the data for decision making and intervention planning.	Assessment
Utah Effective Practices Conference in Special Education Wasatch Mountain Institute Sponsored by Sopris West	National Presenters, USU & UPDC Staff Dr. Anita Archer, Dr. Steve Kucic & UPDC Staff	All All	June 23-25	USU Campus Zermatt Resort Midway, Utah	Administration, Scoring & Interpretation of WJ-III Tests of Achievement and Tests of Cognitive Abilities Conference participants are provided with "state of the art" strategies designed to address the educational needs of students with disabilities. Innovative, practical strategies to help schools make adequate yearly progress (AYP) and implement tiered interventions. This hands-on institute shows you how to: Implement the response to intervention (RTI) model with fidelity, increase student literacy and math fluency, manage challenging students, and differentiate instruction for diverse learners.	Assessment, Behavior, Instruction, & Problem Solving Behavior, Curriculum, Instruction, & Problem Solving

Utah Professional Teacher

Standards

Promoting student learning and enhancing professional practice are the focuses of Utah Professional Teacher Standards. The standards define high quality teaching as the core of a successful education for all students. (Utah Professional Teacher Standards are based on INTASC standards, *Enhancing Professional Practice: A Framework for Teaching* by Charlotte Danielson, and the California Standards for the Teaching Profession.)

1 Creating and maintaining a positive classroom environment that promotes student learning

- A. Create a physical environment that supports a culture for learning and engages all students.
- B. Implement classroom procedures to enhance student learning.
- C. Manage student behavior.
- D. Establish a civic classroom based on caring, responsibility, and respect for diversity.
- E. Use instructional time effectively to enhance student learning.

2 Planning curriculum and designing instruction to enhance student learning

- A. Demonstrate knowledge of content.
- B. Demonstrate knowledge of age-appropriate pedagogy.
- C. Design and articulate instruction aligned with Utah Core Curriculum standards.
- D. Select instructional goals based on student achievement data and knowledge of students.
- E. Connect curricula to student development and cultural background.
- F. Use appropriate resources to facilitate individual student learning.
- G. Integrate curricula across multiple content areas.

3 Engaging and supporting all students in learning

- A. Communicate instruction clearly and accurately.
- B. Use research-based instructional strategies to enhance student learning of content.
- C. Accommodate individual students' cultural, physical, emotional, social, and intellectual growth.
- D. Reflect on teaching and learning.
- E. Differentiate instruction to meet individual student learning needs.
- F. Incorporate understanding of the diversity of the school community into student learning.
- G. Integrate the Utah Life Skills document into student learning.
- H. Engage families as partners in learning.

4 Assessing and evaluating student learning

- A. Assess learning goals based on Utah Core Curriculum standards.
- B. Use multiple sources of formal and informal assessment to verify student learning.
- C. Maintain accurate records of student progress.
- D. Use student achievement data to inform instruction.
- E. Communicate feedback on learning progress to students and parents/guardians.

5 Demonstrating professionalism to support student learning

- A. Understand and act consistently with education laws.
- B. Demonstrate moral and ethical conduct as educators and role models for young people.
- C. Maintain professional demeanor and appearance.
- D. Establish professional goals, reflect on teaching, and pursue opportunities to grow professionally.
- E. Contribute to the educational community and demonstrate professional leadership.
- F. Act as an advocate for students, consistent with professional standards and with respect for parents and families.





Where Learning Happens!

Utah Coaching Network - North

March 25 & 26, 2010

Provo Marriott Conference Center

101 West 100 North, Provo UT 84604

Sign-In at 8:00 AM, Sessions from 8:30 - 3:30PM

Featured National Presenter:
Anita Archer Ph.D.



Participants will acquire the knowledge and skills to **increase teacher effectiveness** and **impact student outcomes** through instructional coaching.

Who Should Attend?

Instructional Coaches

(All those who attended UCN-North in January)

School Administrators

What is the Focus?

- *Instructional Coaches* - Effective Coaching Practices, Instructional Routines, Critical Teaching Behaviors, Data Collection & Utilization, CBM, Progress Monitoring
- *School Administrators* - Classroom Walkthroughs, PLCs, and the Problem-Solving Process

Keynote Speaker (Friday Afternoon)

Anita Archer - Effective Coaching Practices

Hot Plated Breakfast and Lunch will be provided

Register at: <http://www.updc.org/registration/> and scroll down to March or contact Cheryl Smith at the UPDC, 800-662-6624

