



Federal Adequate Yearly Progress (AYP) Summary Report¹ 2008 09 School Year

School		
Name :	USOE	Grade Span: 10-12
Number :	099	
District	USOE	
Did State make AYP?		No



2009 - 10

Group	Language Arts					Mathematics				
	Participation	Academic Achievement	Safe Harbor		Group OK?	Participation	Academic Achievement	Safe Harbor		Group OK?
			10 % Rule	Additional ² Indicator				10 % Rule	Additional ² Indicator	
Whole State	Yes	Yes			Yes	Yes	Yes			Yes
Asian	Yes	Yes			Yes	Yes	Yes			Yes
African American	Yes	No	Yes*	No	No	Yes	No	Yes*	No	No
American Indian	Yes	No	Yes	No	No	Yes	No	Yes*	No	No
Caucasian	Yes	Yes			Yes	Yes	Yes			Yes
Hispanic	Yes	No	Yes	No	No	Yes	No	No	No	No
Pacific Islander	Yes	No	Yes*	Yes	Yes*	Yes	No	No	Yes	No
Economically Disadvantaged	Yes	No	Yes	Yes	Yes	Yes	No	No	Yes	No
Limited English Proficient	Yes	No	Yes	No	No	Yes	No	Yes*	No	No
Students with Disabilities	Yes	No	Yes*	Yes	Yes*	Yes	Yes			Yes

Grade Span	Language Arts	Mathematics
3-8	No	Yes*
10-12	No	No

Did the state and every group make AYP in the content area?

Did the state make AYP? **No**

Is the state in Program Improvement? ⁴ **Not Title I**

¹ To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

² Grad Rate is used as the additional indicator for all High School Student Groups. For all other reports attendance is used for the additional indicator.

³ GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

⁴ If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details

⁵ These subgroups passed using the Same Student Safe Harbor calculation

KEY

Yes* Group within width of confidence interval of meeting requirement
 NA Group too small to be required to meet standard
 Shaded Cell Group not required to meet this requirement



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Group	Language Arts (GOAL ³ = 82%)							Mathematics (GOAL ³ = 40%)							Attendance Graduation	
	Participation		2009 Test Scores		2008 Test Scores		Group OK?	Participation		2009 Test Scores		2008 Test Scores		Group OK?	Rate	Rate
	N	%	N	%	N	%		N	%	N	%	N	%		%	%
Whole State	36092	99	34806	87	35334	85	Yes	21097	99	19837	40	20249	41	Yes	96	88
Asian	756	100	725	87	638	88	Yes	343	98	302	50	289	49	Yes	97	89
African American	499	98	456	72	421	70	No	432	97	385	29	355	28	No	95	73
American Indian	550	99	502	70	580	64	No	428	97	374	28	468	26	No	94	72
Caucasian	28995	99	28202	90	29090	89	Yes	15633	99	14930	45	15601	45	Yes	96	91
Hispanic	4568	98	4241	68	3987	65	No	3738	97	3374	24	3132	24	No	94	69
Pacific Islander	577	99	541	74	494	72	Yes*	431	97	389	27	333	32	No	96	86
Economically Disadvantaged	9942	98	9355	76	8614	72	Yes	7433	98	6828	33	6453	34	No	94	78
Limited English Proficient	2221	98	2030	49	980	19	No	2021	98	1807	21	928	13	No	93	65
Students with Disabilities	3633	99	3442	49	3261	45	Yes*	3292	99	3150	40	3308	38	Yes	94	80

Did the state and every group make AYP in the content area?

Grade Span	Language Arts	Mathematics
3-8	No	Yes*
10-12	No	No

Did the state make AYP? **No**

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Group	Language Arts (GOAL ³ =82.0%)				Mathematics (GOAL ³ = 40.0%)				Additional Indicator	
	Participation %		Academic Achievement		Participation %		Academic Achievement		Attendance Rate	
	District	State	District	State	District	State	District	State	District	State
Whole School	99	99	87	87	99	99	40	40	96	96
Asian	100	100	87	87	98	98	50	50	97	97
African American	98	98	72	72	97	97	29	29	95	95
American Indian	99	99	70	70	97	97	28	28	94	94
Caucasian	99	99	90	90	99	99	45	45	96	96
Hispanic	98	98	68	68	97	97	24	24	94	94
Pacific Islander	99	99	74	74	97	97	27	27	96	96
Economically Disadvantaged	98	98	76	76	98	98	33	33	94	94
Limited English Proficient	98	98	49	49	98	98	21	21	93	93
Students with Disabilities	99	99	49	49	99	99	40	40	94	94

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