



Federal Adequate Yearly Progress (AYP) Summary Report¹ 2008 09 School Year

School		
Name :	USOE	
Number :	099	Grade Span: 3-8
District	USOE	
Did State make AYP?		No



2009 - 10

Group	Language Arts					Mathematics				
	Participation	Academic Achievement	Safe Harbor		Group OK?	Participation	Academic Achievement	Safe Harbor		Group OK?
			10 % Rule	Additional ² Indicator				10 % Rule	Additional ² Indicator	
Whole State	Yes	No	No	Yes	No	Yes	Yes			Yes
Asian	Yes	Yes			Yes	Yes	Yes			Yes
African American	Yes	No	Yes	Yes	Yes	Yes	Yes			Yes
American Indian	Yes	No	Yes	Yes	Yes	Yes	Yes			Yes
Caucasian	Yes	Yes			Yes	Yes	Yes			Yes
Hispanic	Yes	No	Yes*	Yes	Yes*	Yes	Yes			Yes
Pacific Islander	Yes	No	Yes*	Yes	Yes*	Yes	Yes			Yes
Economically Disadvantaged	Yes	No	No	Yes	No	Yes	Yes			Yes
Limited English Proficient	Yes	No	Yes	Yes	Yes	Yes	Yes*			Yes*
Students with Disabilities	Yes	No	No	Yes	No	Yes	Yes			Yes

Grade Span	Language Arts	Mathematics
3-8	No	Yes*
10-12	No	No

Did the state and every group make AYP in the content area?

Did the state make AYP? **No**

Is the state in Program Improvement? ⁴ **Not Title I**

¹ To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

² Grad Rate is used as the additional indicator for all High School Student Groups. For all other reports attendance is used for the additional indicator.

³ GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

⁴ If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details

⁵ These subgroups passed using the Same Student Safe Harbor calculation

KEY

Yes* Group within width of confidence interval of meeting requirement
 NA Group too small to be required to meet standard
 Shaded Cell Group not required to meet this requirement



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Group	Language Arts (GOAL ³ = 83%)							Mathematics (GOAL ³ = 45%)							Attendance Graduation Rate	
	Participation		2009 Test Scores		2008 Test Scores		Group OK?	Participation		2009 Test Scores		2008 Test Scores		Group OK?	Rate	Rate
	N	%	N	%	N	%		N	%	N	%	N	%		%	%
Whole State	249165	100	42703	80	237290	79	No	242229	100	235523	71	230123	70	Yes	96	
Asian	4279	100	4133	85	3879	84	Yes	4351	100	4111	77	3796	77	Yes	97	
African American	3715	100	3511	66	3279	62	Yes	3610	100	3374	49	3154	46	Yes	95	
American Indian	3430	100	3272	59	3345	55	Yes	3285	100	3127	45	3233	45	Yes	94	
Caucasian	195895	100	91837	85	189133	84	Yes	190454	100	186406	76	183717	75	Yes	96	
Hispanic	36570	100	34910	61	32982	58	Yes*	35365	100	33588	48	31698	47	Yes	96	
Pacific Islander	3933	100	3746	73	3503	71	Yes*	3844	100	3655	60	3421	59	Yes	96	
Economically Disadvantaged	90365	100	86833	69	82573	67	No	87571	100	83841	58	79756	56	Yes	95	
Limited English Proficient	26320	100	25246	54	14303	30	Yes	26067	100	24718	44	14075	28	Yes*	96	
Students with Disabilities	36814	100	35820	51	32356	48	No	35193	100	34207	45	31029	42	Yes	95	

Did the state and every group make AYP in the content area?

Grade Span	Language Arts	Mathematics
3-8	No	Yes*
10-12	No	No

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Group	Language Arts (GOAL ³ =83.0%)				Mathematics (GOAL ³ = 45.0%)				Additional Indicator	
	Participation %		Academic Achievement		Participation %		Academic Achievement		Attendance Rate	
	District	State	District	State	District	State	District	State	District	State
Whole School	100	100	80	80	100	100	71	71	96	96
Asian	100	100	85	85	100	100	77	77	97	97
African American	100	100	66	66	100	100	49	49	95	95
American Indian	100	100	59	59	100	100	45	45	94	94
Caucasian	100	100	85	85	100	100	76	76	96	96
Hispanic	100	100	61	61	100	100	48	48	96	96
Pacific Islander	100	100	73	73	100	100	60	60	96	96
Economically Disadvantaged	100	100	69	69	100	100	58	58	95	95
Limited English Proficient	100	100	54	54	100	100	44	44	96	96
Students with Disabilities	100	100	51	51	100	100	45	45	95	95

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