

Agenda

The Utah CSPD Consortium for Special Education

Friday, September 17, 2010

The Yarrow Resort Hotel & Conference Center
1800 Park Avenue
Park City, UT 84068

30th Anniversary of The Utah CSPD Consortium and The Utah Special Educator

8:00 – 9:00 AM Continental Breakfast

9:00 AM Welcome
Folder “Browse By”

Presentation: Steve Kukic – “Back to the Future”

Networking Break

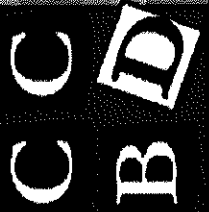
Presentation: Ray Beck – “So You’ve Identified . . . Aggression, Disruptions, Off Task, Non-Compliance, Unprepared, Social Skills . . . Now What?”

New RIDE: Behavior Intervention Bank

Presentation: Michael Herbert and Tom Johnson – “The Utah Special Educator: Looking Back, Moving Forward”

ADJOURN: 12:00 PM

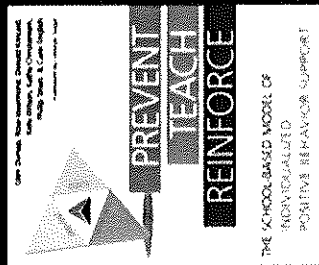




Utah CCBD
Presents:

IT ROCKS TO BF ~ BD!

**Topic: Evidence Based
Intervention for Severe
Behavior Problems: The PTR
Model**



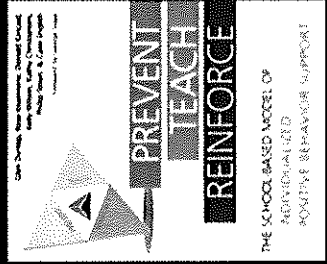
**Date: Friday October 1st, 2010 ~
Session will begin at 9:00 am**

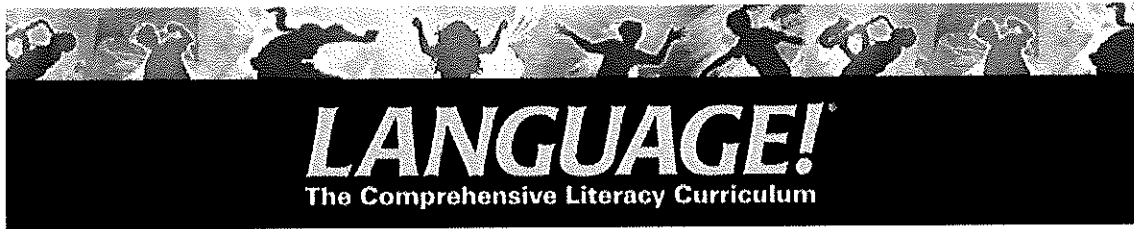
**Location: University Of Utah
~Rice Eccles Stadium Tower**

**Presenter: Dr. Glen Dunlap,
University of South Florida**

**Register Now:
www.utahccbd.com**

**~ The first 200 to register will
receive a FREE PTR Manual.**





***LANGUAGE!* Advanced Training**

Oct. 7-8, 2010

Registration at: <http://www.updc.org/registration/>

Provo Marriot

101 W. 100 N.

Provo, UT

Cody Dupass, *LANGUAGE!* Certified Trainer

Questions and Answers:

Now that I know how – How do I implement?

Bring the following items to the training:

Books for Teachers:

1. Teacher's Edition currently being taught
2. Teacher Resource Guide – blue spiral bound
3. Speaking and Listening to the English Language – this is the book located inside the huge box of picture cards, leave the cards home just bring the book

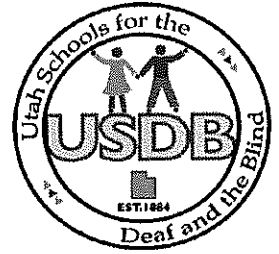
Books for Students:

1. Student Text, currently using
2. Interactive Text, currently using
3. Assessment Books for the text currently using

Contact: Peggy Childs, peggyc@updc.org or 435-817-6616



Cortical Vision Impairment Seminar



Guest Speaker Christine Roman Lantzy

Christine Roman Lantzy is an internationally known expert in Cortical Vision Impairment. She has more than 30 years experience in working with hundreds of children of all ages with CVI. She has developed unique assessment tools and systematic targeted principles to help children learn to use their vision more effectively.

Dates: October 7th & 8th

Thursday: Registration 8-8:30 am Conference: 8:30-3:30

Friday: Conference 8:00-3:00 pm

Location: Salt Lake Campus 1655 E 3300 S Salt Lake City

For more information please contact:

Melanie Austin, Region 2 - 801.464.2035

Please include your payment of \$25.00 (For all non-USB employees) This includes the 2-day presentation, all materials, and lunch for both days.

Mail to: 3098 So. Highland Dr. #105, Salt Lake City, UT 84106
Attn: Melanie Austin

Fax: 801-467-6411 Email: melaniea@usdb.org

Please cut and return this portion to the address listed above:

Name _____ Position _____

Address _____

Home Number _____

Special Accommodations (Large Print, Braille, Special Food Requests) _____

Please register at <http://www.updc.org/registration>

UTAH'S EARLY CHILDHOOD CONFERENCE

GROWING THE FUTURE



BUILDING STRONGER ROOTS

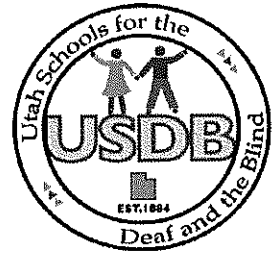


OCTOBER 28-29, 2010

PROVO MARRIOTT HOTEL
101 WEST 100 NORTH
PROVO, UT



Woodcock-Johnson III Braille Adaptation



Guest Speaker Dr. Lynne Jaffe

Dr. Lynne Jaffe is an educational consultant, author, WJ III trainer, and adjunct assistant professor in the Department of Disability and Psychoeducational Studies at the University of Arizona, Tucson. Dr. Jaffe retired in 2007 as the learning disabilities specialist on the Arizona State Schools for the Deaf and the Blind statewide assessment team. She is currently in private practice.

Dates: November 8th & 9th

Thursday: Registration 8-8:30 am Conference: 8:30-4:00

Friday: Conference 8:00-4:00 pm

Location: Ogden Campus, 742 Harrison Blvd. Ogden, UT

For more information please contact:

Susan Westergard, Region 1 - 801.629.4718

Please include your payment of \$25.00 (For all non-USB employees) This includes the 2-day presentation, all materials, and lunch for both days.

Mail to: 742 Harrison Blvd. Ogden, UT 84404
Attn: Susan Westergard

Fax: 801-629-4738 Email: susanw@usdb.org

Please cut and return this portion to the address listed above:

Name _____ Position _____

Address _____

Home Number _____

Special Accommodations (Large Print, Braille, Special Food Requests) _____



16th Annual Utah Paraprofessional conference

"Utah Paraeducators: Riding for the Brand"



Don't miss the 16th Annual Utah
Paraeducator Conference.

November 12-13, 2010

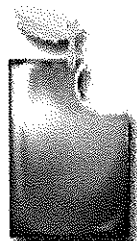
This year it will be held at the Provo
Marriott Hotel in Provo, Utah
(101 West 100 North)

Cost: \$35.00 Paraeducators

\$50.00 Paraeducator/teacher teams

\$55.00 Administrators and teachers

Registration and conference
information is now online. Go to:
www.updc.org then conferences



CALL FOR ARTICLES

The Utah Special Educator is seeking articles from Utah districts, school, programs and teachers.

What is happening in your district or IHE of keen interest to Educators and administrators in Utah?

Please consider authoring or sharing a nomination with us to follow up with.

2010-2011 Issues:

- December issue, dual focus: mini-monograph on Aspergers and BrightSpots on what is working. Deadline 10/12
- March issue, Monograph on Transition, A through Z, deadline 1/18
- May issue, Celebrate What Works, deadline 3.21

I nominate: _____

Topic or content: _____

Contact information: _____

Or, contact Michael Herbert, michaelh@updc.org, or Lowell Oswald, lowello@updc.org, 801-272-3431



Utah Council for Exceptional Children Survey 2010

Utah CEC would like to work in connection with school districts to provide support to teachers of exceptional children in Utah. We are interested in getting your opinion.

Please complete this brief survey.

1. For many years Utah CEC has offered a professional development conference on a Saturday. Locations have rotated between St. George, Park City, and Salt Lake City.

In the future my district/school staff are interested in attending the conference:

5	4	3	2	1
Definitely	Maybe	Not sure	Unlikely	Definitely not

In the future my district would financially support teachers/staff to attend this conference:

5	4	3	2	1
Definitely	Maybe	Not sure	Unlikely	Definitely not

My district would support a conference held on a weekday:

5	4	3	2	1
Definitely	Maybe	Not sure	Unlikely	Definitely not

My district would appreciate if CEC provided professional development in the following areas (Check all that apply)

- Response to Intervention
- Behavior
- Language Arts
- Social Skills
- Inclusion
- Other _____
- Curriculum Bases Assessment
- Autism
- Math
- Collaboration
- Data Collection

Comments _____

2. Since 2001 Utah CEC has provided an annual Spring Recruitment event to bring districts and charter schools together with the best and brightest entering the field of special education.

Our district/school has participated (please circle best response)

0 times	Don't Know	1-2 times	3 or more
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In the future our district/schools would like to participate.

5	4	3	2	1
Definitely participate	Maybe	No opinion	Unlikely	Definitely not

Comments: _____

3. We have celebrated achievements by students, teachers and administrators in the field of special education at our annual awards ceremony. Is this a service that you would like to see us continue to provide?

5	4	3	2	1
Definitely	Maybe	Not sure	Unlikely	Definitely not

Comments: _____

4. Which of the following services would you like Utah CEC to provide. Check all that apply.

- Mentor new special education teachers.
- Provide short workshops to new teachers
- Provide access to National CEC webinars
- Sponsor snack breaks at special education related conferences & workshops
- Provide a political advocacy state/national update on a regular basis

Demographic Information. Check all that apply.

- Administrator Teacher Related Service provider Other
- District Charter IHE Other Agency CEC member

5. Other thoughts on way CEC could be a support to the field of special education in the state of Utah:

September, 2010 Steve Kukic's Collection

W (303) 775-3452 FAX (720) 494-4114 stevan.kukic@voyagerlearning.com

Books:

- Allain, J. (2008). *The logistics of literacy intervention (elem. & sec.)*. Longmont, CO: Sopris West.
- Balfanz, R., Fox, J.H., Bridgeland, J.M., & McNaught, M. (2008). *Grad Nation*. www.americaspromise.org/Our-Work/Dropout-Prevention/Grad-Nation.aspx
- Bennis, W. & Biederman, P.W. (1997) *Organizing genius*. Reading, MA: Addison-Wesley.
- Bolman, L.G. & Deal, T.E. (1995). *Leading with soul*. SF: Jossey-Bass.
- Bossidy, L. & Charan, R. (2002). *Execution*. New York: Crown Business.
- Brendtro, L.K., Brokenleg, M., & Van Bockern, S. (1990). *Reclaiming youth at risk*. Bloomington, IN: NES.
- Bridges, W. (1991). *Managing transitions*. Reading, MA: Perseus Books.
- Brown, J. (2006). *The imperfect board member*. San Francisco: Jossey-Bass.
- Buckingham, M. & Clifton, D.O. (2001). *Now, discover your strengths*. NY: The Free Press.
- Burns, M.K. & Gibbons, K.A. (2008). *Implementing response-to-intervention in elementary and secondary schools*. NYC: Routledge.
- Byrne, Rhonda. (2006). *The secret*. New York: Atria Books.
- Carnegie Council on Advancing Adolescent Literacy. (2010). *Time to act: An agenda for advancing adolescent literacy*. NYC: Carnegie Corporation of New York. www.carnegie.org/literacy
- Christenson, S.L. & Sheridan, S.M. (2001). *Schools and families*. NYC: Guilford Press.
- Clark, K.K. (1984). *Grow deep, not just tall*. St. Paul, MN: CEP. 952-454-1163
- Collins, J. (2005). *Good to great and the social sectors*. Boulder, CO: www.jimcollins.com.
- Collins, J. (2001). *Good to great*. New York: HarperCollins Publishers.
- Collins, J.C. & Porras, J.I. (1997). *Built to last*. NY: HarperBusiness.
- Cortiella, C. & Burnette, J. (2008). *Challenging change*. NY: www.ncld.org.
- Cotton, K. (1999). *Research you can use to improve results*. Alexandria, VA: ASCD. 800-933-2723
- Covey, S.M.R. (2006). *The speed of trust*. NY: Simon & Schuster.
- Covey, S.R. (2004). *The 8th habit*. NY: Free Press.
- Covey, S.R. (1991). *Principle Centered Leadership*. NY: Fireside.
- Covey, S.R. (1989). *The seven habits of highly effective people*. NY: Simon & Schuster.
- Covey, S.R., Merrill, A.R., & Jones, D. (1998). *The nature of leadership*. SLC: Franklin Covey.
- DuFour, R., DuFour, R., Eaker, R., & Karhanek, G. (2004). *Whatever it takes*. Bloomington, IN: Solution Tree.
- Dweck, C. (2007). *Mindset*. New York: Ballantine Books.
- Fixsen, D.L., Naoom, S.F., Balse, K.A., Friedman, R.M., & Wallace, F. (2005). *Implementation research: A synthesis of the literature*. Tampa: University of South Florida (available at <http://nirn.fmhi.usf.edu/resources/publications/monograph/index.cfm>).
- Frankl, V.E. (1984). *Man's search for meaning*. NY: Touchstone.
- Fullan, M. (2010). *All systems go*. Thousand Oaks, CA: Corwin.
- Fullan, M. (2008). *The six secrets of change*. New York: Jossey-Bass.
- Fullan, M. (2003). *Change forces with a vengeance*. New York: RoutledgeFalmer.
- Fullan, M. (2001). *Leading in a culture of change*. San Francisco: Jossey-Bass.
- Fullan, M. (1999). *Change Forces: The sequel*. Philadelphia: The Falmer Press.
- Fullan, M. (1993). *Change forces*. Philadelphia: The Falmer Press.
- Fullan, M., Hill, P., & Crevola, C. (2006). *Breakthrough*. Thousand Oaks, CA: Corwin Press.
- Garmsten, R. & Wellman, B. (1999). *The adaptive school*. Northridge, CA: Christopher Gordon Publishers.
- Gay, G. (2000). *Culturally responsive teaching*. New York: Teachers College Press.
- Gersten, R., Baker, S.K., Shanahan, T., Linan-Thompson, S., Collins, P., & Scarcella, R. (2007). *Effective literacy and English language instruction for English learners in the elementary grades*. www.centeroninstruction.org.
- Gladwell, M. (2000). *The tipping point*. New York: Little, Brown, and Co.
- Gladwell, M. (2008). *Outliers*. New York: Little, Brown, and Co.
- Grant, J. & Forsten, C. (1999). *If you're riding a horse and it dies, get off*. Petersborough, NH: Crystal Springs Books.
- Griffiths, A., Parson, L.B., Burns, M.K., VanDerHeyden, A., & Tilly, W.D. (2007). *Response to Intervention: Research for practice*. Alexandria, VA: www.nasdse.org.
- Hart, B. & Risley, T. (1995). *Meaningful differences*. Baltimore: P.H. Brookes.
- Havel, V. (1998). *The art of the impossible*. New York: Fromm International.

- Heath, C. & Heath, D. (2007). *Made to stick*. New York: Random House.
- Hock, D. (2005). *One from many*. San Francisco: Berrett-Koehler.
- Howard, P.K. (1996). *The death of common sense*. New York: Warner Books.
- International Dyslexia Association. (2006). RtI, in *Perspectives from IDA*.
- Jackson, P. (1995). *Sacred hoops*. New York: Hyperion.
- James, J. (1996). *Thinking in the future tense*. New York: Simon & Schuster.
- Johnson, R.A. (1991). *Owning your own shadow*. New York: Harper Collins.
- Keith, K.M. (2002). *Anyway*. New York: G.P. Putnam's Sons.
- Kouzes, J.M. & Posner, B.Z. (2003). *Credibility*. SF: Jossey-Bass.
- Learning First Alliance. (2003). *Beyond Islands of Excellence*. www.learningfirst.org.
- Lencioni, P. (2002). *The five dysfunctions of a team*. San Francisco: Jossey-Bass.
- Lundin, S.C., Christensen, J., & Paul, H. (2000). *Fish!* New York: Hyperion.
- MacKenzie, G. (1996). *Orbiting the giant hairball*. New York: Viking.
- Marzano, R.J. (2007). *The Art and Science of teaching*. Alexandria: ASCD.
- Marzano, R.J. & Waters, T. (2009). *District leadership that works*. Bloomington, IN: Solution Tree Press.
- Marzano, R.J., Waters, T., & McNulty, B.A. (2005). *School leadership that works*. Alexandria, VA: ASCD.
- McKinsey & Co. (2008). *The economic impact of the achievement gap in America's schools*.
http://www.mckinsey.com/App_Media/Images/Page_Images/Offices/SocialSector/PDF/achievement_gap_report.pdf
- Millman, D. (1984). *The way of the peaceful warrior*. Tiburon, CA: H.J. Kramer Inc.
- Murphy, M. (1997-originally 1973). *Golf in the kingdom*. New York: Penguin.
- National Association State Directors of Special Education. (2008). *RtI blueprints*. Alexandria, VA: NASDSE.
www.nasdse.org.
- NASDSE. (2005). *Response to Intervention*. Alexandria, VA: NASDSE.
- National Council for the Education of Black Children (NCEBC). *Blueprint IV*. www.ncebc.org.
- Olson, R. (2009). *Don't be such a scientist*. Washington, DC: Island Press.
- Pagano, B. & Pagano, E. (2004). *The transparency edge*. New York: McGraw-Hill.
- Palmer, P. (2000). *Let your life speak*. San Francisco: Jossey-Bass.
- Palmer, P. (1998). *The courage to teach*. San Francisco: Jossey-Bass.
- Palmer, P. (1993). *To know as we are known*. San Francisco: Harper.
- Pausch, R. (2008). *The last lecture*. NYC: Hyperion.
- Payne, C.M. (2008). *So much reform, so little change*. Cambridge, MA: Harvard Education Press.
- Peck, M.S. (1999). *Golf and the spirit*. New York: Harmony Books.
- Peters, T. (1987). *Thriving on chaos*. NY: Alfred A. Knopf.
- Pirsig, R.M. (1974). *Zen and the art of motorcycle maintenance*. New York: William Morrow.
- Rath, T. & Clifton, D.O. (2005). *How full is my bucket?* NY: Gallup Press.
- Reeves, D.B. (2006). *The learning leader*. Alexandria: ASCD.
- Ruiz, D.M. (1997). *The four agreements*. San Rafael, CA: Amber-Allen Publishing.
- Scammacca, N., Roberts, G., Vaughn, S., Edmonds, M., Wexler, J., Reutebuch, C.K., & Torgesen, J.K. (2007). *Interventions for adolescent readers*. The Center on Instruction. Portsmouth, NH: RMC Research Corporation, Center on Instruction. www.centeroninstruction.org
- Schmoker, M. (2006). *Results now*. Alexandria, VA: ASCD.
- Secretan, L.H.K. (1997). *Reclaiming higher ground*. Toronto: MacMillan Canada.
- Sergiovanni, T.J. (1994). *Building community in schools*. San Francisco: Jossey-Bass.
- Shaywitz, S. (2003). *Overcoming dyslexia*. New York: Knopf.
- Singleton, G.E. & Linton, C. (2006). *Courageous conversations about race*. Thousand Oaks, CA: Corwin Press.
- Wheatley, M.J. & Kellner-Rogers, M. (1996). *A simpler way*. San Francisco: Berrett-Koehler.
- Wooden, J. (1997). *Wooden*. New York: Contemporary Books.
- Wooden, J. (1988). *They call me coach*. Chicago, IL: Contemporary Books.
- Watzlawick, P. (1983). *The situation is hopeless, but not serious*. New York: W.W. Norton.
- X, Malcom. (1964). *The autobiography of Malcom X*. New York: Ballantine Books.
- Zenger, J.H. & Folkman, J. (2002). *The extraordinary leader*. New York: McGraw-Hill.
- Zogby, J. (2008). *The way we'll be*. New York: Random House.

Websites:

www.rtinetwork.org

www.nclid.org

www.nasdse.org

www.fcrr.org

www.rti4success.org

http://ies.ed.gov/ncee/wwc/pdf/practiceguides/rti_reading_pg_021809.pdf

<http://studentservices.leeschools.net/pdf/RTI%20Manual-update8-27-08.pdf>

www.kansasmtss.org

www.cde.state.co.us

<http://www.florida-rti.org/>

<http://floridarti.usf.edu/>

<http://miblsi.cenmi.org/MiBLSiModel.aspx>

<http://www.ade.state.az.us/schooleffectiveness>

www.illinoisaspire.org

www.interventioncentral.org

www.easycbm.org

www.progressmonitoring.org www.fcrr.org

<http://reading.uoregon.edu>

www.centeroninstruction.org

<http://www.ed.gov/policy/gen/leg/recovery/index.html>

<http://www.aea11.k12.ia.us:16080/idm/>

www.pbis.org www.search-institute.org

www.silentepidemic.org

www.childrensdefense.org

www.manhattan-institute.org

www.all4ed.org

www.ideadata.org

www.nlts2.org

www.ndpc-sd.org

www.ncebc.org

Music: Norah Jones; Van Morrison; Stevie Ray Vaughn; Lyle Lovett; The Eagles; Bonnie Raitt; Keb' Mo'; James Taylor; Bruce Hornsby; Diana Krall; Dave Matthews; Carly Simon; Eric Clapton; Natalie Merchant; Wolfgang Mozart; Jimi Hendrix; Luciano Pavarotti, The Wailers, Dave Brubeck ; John Mayer; Willie Nelson; Paul Potts; June Carter; Mark Knopfler; Ray Charles; John Williams; Queen Latifah; Bruce Springsteen ; Leon Redbone; Toots and the Maytals ; Lee Ann Womack; Subdudes; Al Jarreau; Asleep at the Wheel; Ben Harper; Robert Shaw Chorale; Raul Midon; Corinne Bailey Rae; Paul Simon, David Bowie ; Sting ; Crosby, Stills, & Nash...