



Poster Session and  
power point Instructions  
2008-2009

The following information explains the power point and poster prom celebration requirements for 2008-2009. Both requirements have two functions: 1). celebration of your team's hard work and progress in a public manner and 2). education—helping other schools, districts, and community members better understand what positive behavior supports are and how ABC-UBI can help a school develop a tiered system for prevention and intervention.

- Here's the information about the upcoming poster and power point. The due date is in conjunction with ABC-UBI Institute #2 (8:30 to 3:00, Ogden Eccles Center, April 23<sup>th</sup>). Specifically, the poster session will take place from 11:00 to 12:15.
- The power point and poster should include the same content. The intent is for your team to complete them simultaneously—which will create two formats for your celebration and education of others. The power point will be posted on the ABC-UBI website.
- At the institute, each school will have space for ONE “science fair” type of stand up display (3 sided). The poster can include text, graphical display of data (graphs), pictures, diagrams, and other helpful information to explain your school's process. One person from your team should plan to be near your display to answer questions other participants may have about your information though-out the poster session/prom. It may be smart to rotate this role (i.e. Julie 11:00 to 11:30, Hollie 11:30-11:45, Carol 11:45 to 12:15).

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- The poster and power point, will be scored using a standardized rubric. There will be a “team quotient” which will attempt to assess if the poster and Power Point were done by one or two members of the team or if the products are the result of a true team effort—this will also include random selection of team members to describe details of the poster content and the process that your team took this year.
- Please bring 100 copies of a one-page handout explaining something your school did this year that you are proud of and feel others could learn from. These handouts will be compiled into a book for all schools to use when building, adapting and sustaining their efforts. Books from years past have been helpful enough that school teams who are not part of the training platform regularly request a copy. Even folks in other states have requested copies of our intervention books. s great to share the good work that you and your teams do.
- Please invite your district level administrators and support personnel to the institute. Let them know that if time is tight, the poster session can be a drop in drop out type activity for them.
- If you have questions about the power point and poster requirements, do not hesitate to contact your district coach or a member of the ABC-UBI state team.

Best wishes!

ABC-UBI State Implementation Team

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**Description Poster and Power Point Guidelines:**

1. **Credit:** Who's your administrator, building coordinator, team members and district coach?
2. **Focus:** What was the outcome you were looking for as a result of your participation with the ABC-UBI training platform for the 2008-2009 school year?

The focus items for this year are:

- a. **Problem Solving including following the 4 steps outlined in the protocol**
  - b. **Integration of academic and behavior supports that match instruction to student needs**
  - c. **Consensus building activities for an integrated model of student support**
  - d. **Supplemental and/or intensive behavioral supports and interventions**
3. **Rationale:** What situation or series of events let the team to choose this goal for focus? What is it that you wanted to change/improve? What setting (i.e. classroom, hallway, playground), or group (i.e. faculty, community, grade level) afforded your team with the most revealing or interesting data?
  4. **Data indicators:** What kind of data are you using to guide your team this year (i.e. surveys, tardies, absences, office disciplinary referrals, CRTs, DIBELS, math data)?
  5. **Trends and changes in data indicators:** What was the beginning point on the indicator data? What kind of comparisons were you able to make (year to year, month to month, quarter to quarter, class to class, grade to grade etc.).
  6. **Implementation:** What steps were taken to implement the plan and collect data? How did you get staff to participate at first and how did you get staff to continue to participate over-time? Did you employ traditional sources of data (test scores, grades, attendance records, DIBELS scores, office disciplinary referrals)? Did you customize your data sources (200 club, think time, stop and think, leveled recess, social skills checks, classroom logs, minor tickets)?
  7. **Current data:** What are the ending data (as of April 2009)? What do these data tell you? PLEASE GRAPH
  8. **Plans for continuous improvement:** Describe things that you hope to change/adjust/add in the future based on your training and data collection this year.
  9. **Discussion:** Spell it out... How did your process go this year? How close did you get to your goal? What did you learn? What's 1 thing that you wish you would have known before embarking on the ABC-UBI journey for 2008-2009?

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